

# FLEMING TIES

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SPECIAL 50TH ANNIVERSARY EDITION



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*of Sir Sandford Fleming College*

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# FLEMING TIES

50TH ANNIVERSARY EDITION

**Fleming Ties:** A semi-annual magazine published by Fleming College.

**Editor:** Paula Walton

Phone: 705-749-5530 ext. 1390

Email: [paula.walton@flamingcollege.ca](mailto:paula.walton@flamingcollege.ca)

Web: [www.flemingcollege.ca/alumni-relations](http://www.flemingcollege.ca/alumni-relations)

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## CONTRIBUTORS

Laura Copeland, Mark Klintworth, Shannon Lee, Sandy Maret, Leigh McEachran, Stacey Metcalfe, Dr. Tony Tilly



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# FLEMING BOARD OF GOVERNORS APPOINTS NEW MEMBERS

The Board of Governors of Sir Sandford Fleming College is pleased to announce the appointment of three new members as well as the election of a new chair and vice-chair, effective September 1, 2017.

Fred Clifford, Aaron Grant, and Catherine Praamsma have all joined Fleming's Board of Governors.

Governor Dana Empey (Tourism and Transportation – Convention Management '91) has been elected Board Chair. She was first appointed to the Board in 2012, and has served as a member and chair of the Board's Academic and Student Affairs Committee and the Executive Committee.

Governor Dan Marinigh has been elected Board Vice-Chair and Governor George Gillespie (FCPA, FCA) has been elected Second Board Vice-Chair.

The Board of Governors is the legal governing body of the College, composed of both volunteer representatives from the local community (12 external members, appointed) and representatives of the student, support, administrative and academic staff groups (4 internal members, elected). By virtue of office, the College President is a voting member of the Board. One student observer (non-voting, elected) rounds out Fleming's Board.



## 2017-2018 BOARD OF GOVERNORS

Dana Empey  
Board Chair  
Cobourg

Dan Marinigh  
Board Vice-Chair; Chair-  
Executive Committee  
Peterborough

George Gillespie  
Board Vice-Chair;  
Chair-Audit Committee  
Peterborough

Shelley Knott Fife  
Curve Lake

Mike Leonard  
Fraserville

Katherine MacIver  
Lindsay

Fred Clifford  
Cobourg / Toronto

Paul Downs  
Millbrook

Aaron Grant  
Grafton / Peterborough

Rosemarie Jung  
Haliburton

Heather Kerrigan  
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Mike Perry  
Little Britain

Angela Pind  
Academic Staff Governor

Catherine Praamsma  
Lakefield

Tony Tilly  
College President

Ellen Valter  
Student Governor

TBA, Student Governor  
Observer





## PRESIDENT'S MESSAGE

Fifty years ago, in 1967, Canada turned 100, the Toronto Maple Leafs won the Stanley Cup, and Lester B. Pearson was Prime Minister of Canada. Social programs such as Medicare and the Canada Pension Plan were in their infancy and Canada celebrated its centennial year at Expo 67 in Montreal, one of the most successful World Exhibitions in history.

In Ontario, an educational innovation was unfolding as the provincial government instituted a public system of colleges of applied arts and technology that were career-oriented and aimed at meeting the needs of employers and the changing work environment.

After much lobbying and negotiation involving key individuals such as Dr. Tom Symons (founding president of Trent University) and Leslie Frost (former premier of Ontario), the eastern region of central Ontario was selected to host one of these colleges. Opening in 1967 with fewer than 300 students in Peterborough, Lindsay and Haliburton (the Cobourg Campus came later, opening in the early 1970s), Fleming College has today grown to more than 6,200 students.

The face of our student population has changed dramatically over the last five decades. We now have more than 1,000 international students from more than 30 different countries studying at Fleming. The majority of our students now come from outside of the community to attend the College in order to take our specialized and unique programs. And many of these programs also offer pathways to a university degree.

However, that initial intention of creating a new system of post-secondary education to provide students with knowledge and hands-on skills they can take into an evolving workforce has not changed.

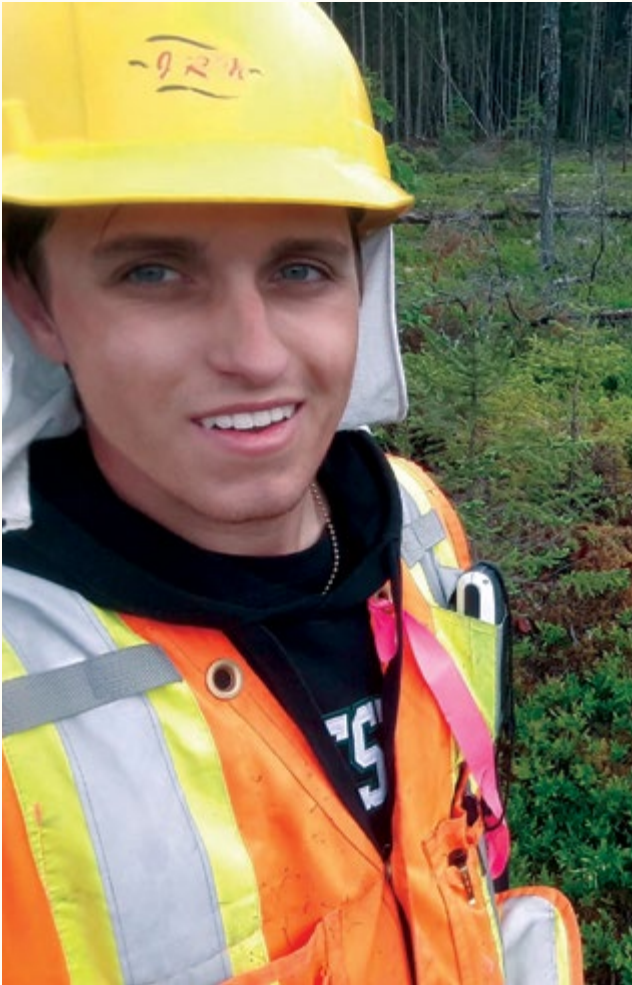
Today, our students benefit from work-integrated learning. Our College faculty have real-world experience they can bring to the classroom furthering our students' knowledge of best practices and the latest innovations. Our campuses have undergone transformational changes to update our facilities, and state-of-the-art labs and classrooms create an environment conducive to learning and engagement.

At 50, we have much to celebrate at Fleming. We were pleased to be able to commemorate our 50th anniversary with celebrations at our campuses in Peterborough, Lindsay and Haliburton. Alumni, students, faculty and staff, and the community all took part in the festivities. Thank you to all who helped organize and participate in these events.

Seeing how far we have come in 50 years is truly extraordinary. Looking ahead, both as an individual institution and as a part of a larger network of colleges, I feel we are just getting underway – it is truly the start of something amazing!

Sincerely,  
*G.A. (Tony) Tilly, Ph.D., President, Fleming College*

## Adam Wolski took a trail to success through Fleming's Forestry Technician program



It was an interest in forests and ecology that led Adam Wolski to Fleming College's School of Environmental and Natural Resource Sciences.

"I wanted to work in the forest, but I needed to learn more about them and the practices used during forestry operations," said Adam.

He decided to take Fleming's Forestry Technician program to learn more and describes his post-secondary experience as "incredible."

This two-year program teaches students to work effectively in natural resources management. It covers traditional forestry skills, such as compassing and tree identification, as well as how to use high tech industry software.

"The teachers and staff are so kind and want to see you succeed, and it motivates you to do the best that you can," he said.

Adam, who is a Class of 2017 graduate, said he recommends the program to those who are interested in forests, the animals that inhabit them, and how it all comes together as an ecosystem.

Today, the Fleming graduate is happy to call the woods his workplace. Adam is working for Jackfish River Management in Hornepayne, Northern Ontario as a Forestry Technician.

"Due to my experiences at Fleming College, I was able to get this job," said Adam. "Once I got started, I was aware of the work we were doing because it was all taught to me during the duration of my program."

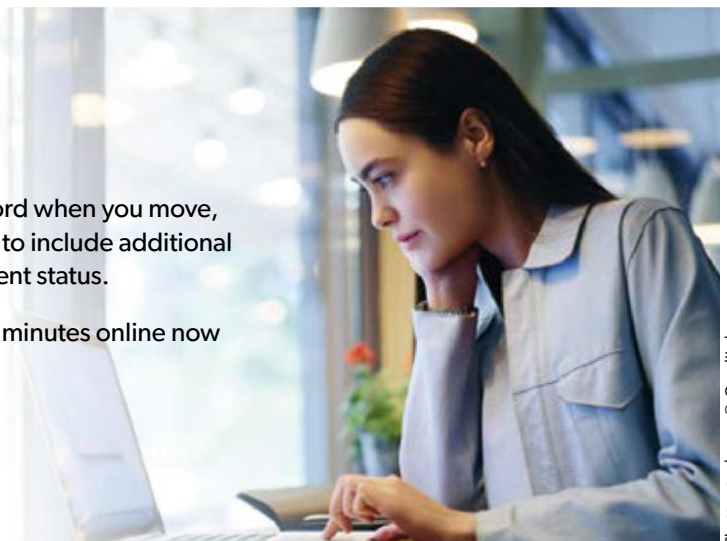
Adam is responsible for supervising tree planting and inspection, conducting Free to Grow surveys and post-harvest surveys, and creating harvest maps using ArcGIS and aerial images. His favourite task, he said, is supervising and inspecting the trees during a tree plant.

### WHEN WAS THE LAST TIME you updated your Alumni Record?

Did you know that you are responsible for updating your alumni record when you move, change your name, or use a new e-mail account? It is also important to include additional education accomplishments, awards and recognition and employment status.

If you have not updated your Alumni Record lately, please take a few minutes online now to bring your record up to date.

[www.flemingcollege.ca/update-your-record](http://www.flemingcollege.ca/update-your-record)



# EMPOWERING young women to lead change

**Stacey Metcalfe**  
Electronics Engineering Technician/Electronics Engineering  
Technology – Computer Systems '01



*Her story is inspiring young women across the province who are exploring careers. It's an experience shared to help individuals overcome personal fears and hurdles that come with considering non-traditional careers where women represent a very low percentage of the total workers.*

It was 20 years ago when a conversation with a Fleming College professor helped shape my future. I was in my early twenties with a young son who was about to start junior kindergarten. As a single mom, I had put off post-secondary education to work in an effort to support my son. The plan was simple; when he started school, I would go back to school. It was with much enthusiasm and disappointment that I started and finished my first year of university. I say "disappointment" because I aspired to get a Ph.D. and knew that it would be another seven years to obtain it. I would be in my early thirties owing tens of thousands of dollars. That's when I met Tony, a Fleming graduate and a professor in the College's Electronics Engineering program.

Exercise has always been an important part of my life; Tony shared the same enthusiasm and we became fast friends after meeting at the local gym. As my first year of university was coming to a close, I was complaining to Tony about how much longer I would be in school and how much money I was going to owe when it was all over. I also had no guarantee of work and didn't really know what I wanted to do. Tony

mentioned the engineering program at Fleming and the different areas of study. The choices were Information Networks, Programming or Robotics. I laughed.

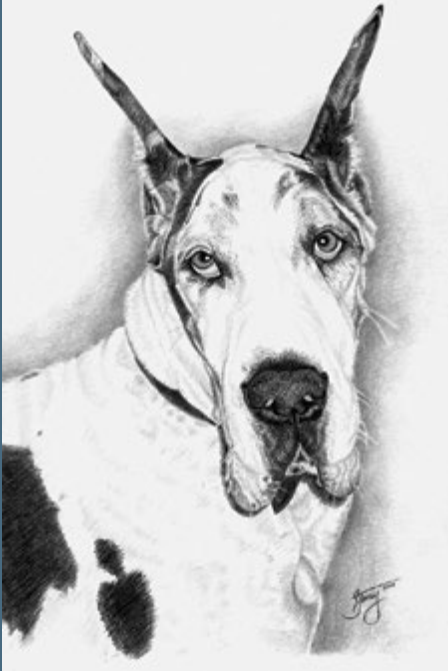
It's funny how we tend to label ourselves as one thing or another. Perhaps it's because we are afraid to try new things or because somewhere along the journey someone said "you can't." I am an artist, a poet and all things creative. When it comes to math, I still count on my fingers and it's the reason I laughed at Tony when he suggested I enroll in an engineering program. It didn't sound creative, fun or like something I would be successful at, and it definitely didn't sound like something other women would be interested in. Little did I know that



I would be wrong on all fronts, except for my suspicion that there would be few women enrolled in the program.

I decided to enroll. I could be done school in three years instead of seven, with a high likelihood of securing a good job upon graduation. I also wanted to be a good role model for my son by showing him that you can accomplish anything if you set goals and work hard. The jury was still out on whether or not it would be something I enjoyed or would be successful at.

I knew that the program would be challenging and, having always believed that math just simply wasn't in my DNA, I was surprised at how a little extra help and my commitment to learning equaled success. So much so that I made the honor roll every year and tutored my fellow classmates in Calculus, AutoCad and Electronics programming. I was also able to secure employment at the College as a Desktop Support Analyst and with the government as a Technical Instructor—all while completing my studies and working at the most rewarding job of all, being a Mom. The person who thought she couldn't do math made the honour roll and was one of only a few females in her graduating class.



As a female leader at Toyota Canada, Stacey Metcalfe has a genuine passion for mentoring young women who are considering a career in the trades. Outside of work, Metcalfe is a self-taught artist who is often commissioned to pencil sketch portraits of beloved family members. She balances life as a leader, mentor and artist, with her love for family, friends and the outdoors.

Upon graduation, I was immediately hired by Toyota Canada Inc. to lead their desktop support team. Sixteen years later, I am still with Toyota and have had the opportunity to hold several exciting positions. After working with the desktop support team, I moved to Information Technology (I.T.) project management and later to a field role where I would visit Toyota and Lexus Dealerships across central and eastern Canada to advise them on their I.T. infrastructure and training needs. As a result, I learned a lot about the car business and was moved to a strategic role in customer experience management. For the past five years, I have acted as the Manager for Voice of Customer Strategy and Planning, where I am involved in the analysis of customer feedback.

Historically, the ratio of women to men in technology, engineering and trades has been small, but that is slowly changing. With organizations such as

Skills Ontario Young Women's Initiatives, high school girls can attend a series of career exploration events across Ontario to learn about careers in skilled trades and technologies. These events provide participants the opportunity to meet, network and enjoy a meal with female mentors who have already chosen a career path in the skilled trades and technologies.

I have been a mentor with Skills Ontario for four years—an opportunity that came from my participation in the 'Women In Trades' event at Fleming College—and it is truly rewarding to see the difference you can make in a young woman's life by telling your story. When I speak at any of the Skills Ontario events I always start with the question: "Who here thinks that they can't do math?" This is almost always followed by at least half of the crowd putting up their hands. Then I let them know that I failed grade 10 math the first time around, and barely

passed it the second time around, but somehow managed to graduate with honours from an engineering program. I let them know that if I can do it, they can do it.

Companies are becoming more aware of the value that women bring to skilled trades and technology roles, and they are actively trying to recruit women. Having worked for Toyota Canada Inc. for the past 16 years, I have watched the change happening within our organization in recent years to attract and retain more women in roles that have historically been held by men. It's a great time to be a young woman considering a career in one of these areas.

*This article has also been published in the fall 2017 edition of the OSCA Toyota Magazine.*



## ALUMNI PERKS

Are you reaping the rewards of becoming a Fleming College graduate? Throughout your life, you can utilize Fleming alumni benefits and services to help you save money and to advance your personal and professional growth.

To learn about your Fleming alumni perks, visit [www.flemingcollege.ca/alumni-relations](http://www.flemingcollege.ca/alumni-relations)



# 2017 PREMIER'S AWARDS

## Fleming College Nominees

The Premier's Awards honour the important social and economic contribution that college graduates make to Ontario and throughout the world. The awards were launched in 1992 and are administered by Colleges Ontario.

Presented annually, the Premier's Awards recognize graduates in the following six categories—Business, Community Services, Creative Arts and Design, Health Sciences, Recent Graduate, and Technology. A total of 118 Ontario college graduates were nominated for the 2017 awards, six graduates are from Fleming College.

If you know of a Fleming College graduate who deserves a Premier's Award nomination, please contact the [alumni@flemingcollege.ca](mailto:alumni@flemingcollege.ca).

### BUSINESS

*The nominees in the Business category are devoted entrepreneurs and innovators. They are leaders who are strategic and creative.*

#### DUANE PARNHAM

**Mineral Engineering Technology/Geological Technician-Mineral, 1985**

With a successful business track record, Duane Parnham is a prominent entrepreneur who champions the high-risk development of mineral resource companies. Since 1996, Duane's companies have generated over CAD\$1.2-billion in investor returns. In 2011, The Parnham Foundation was established by Duane and his family to support academically talented—yet economically disadvantaged or underprivileged—students from Namibia, Africa in pursuing a diploma at an Ontario college. In addition to the Foundation, Duane's charitable support includes a gift of CAD\$1-million made to an Ontario college, which was the largest single gift to an Ontario college by an alumnus.

WINNER



### CREATIVE ARTS AND DESIGN

*This group of graduates' work requires novel imagination and dedication.*

#### GLEN OGDEN

**Museum Management and Curatorship, 2002**

Glenn Ogden is an award-winning visionary and the Creative Development Specialist for The Canadian Museum of History. He considers museum interpretation theory, visitor knowledge and museum best practices in creative processes he uses to develop powerful exhibition experiences and interpretive products. Exhibition credits include the Canadian War Museum's 'Canadian Experience Galleries' and the Canadian Museums Association's award-winning 'Afghanistan: A Glimpse of War' and '1812'. Ogden commemorated Canada 150 as a core-team member responsible for showcasing 15,000 years of history in the 40,000 square feet Canadian History Hall, a \$30-million exhibition revealing Canada's story as never seen before.

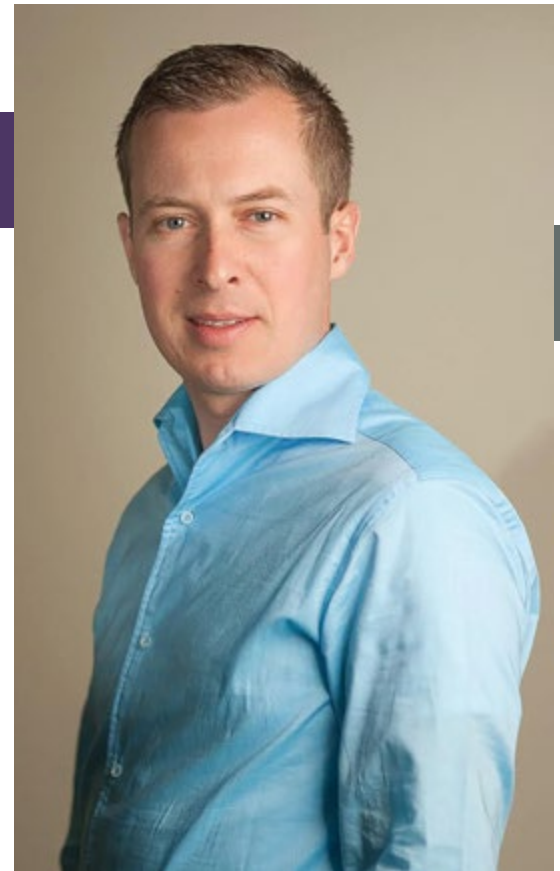
## COMMUNITY SERVICES

*Nominees in this category have made a significant impact in areas such as counselling, child and youth services, education, firefighter training, police foundations, and social services.*

### MICHAEL VANDERHERBERG

**Geomatics Technician, 2005**

Michael VanDerHerberg is a compelling advocate for causes in social housing, refugee settlement and community development, in both his professional and personal endeavors. His ability to unite people for the greater good has created a community spirit of unprecedented volunteerism and non-profit success. His innovative approach to the Syrian Refugee Crisis helped 43 government assisted refugee families settle in the Peterborough community and he recruited 300+ local volunteers to support them. VanDerHerberg and his wife Andrea nee Vyn (Business Administration '04) own the Silver Bean Café, a welcoming and popular community summertime hub known as the "waterfront cottage in the city."



## TECHNOLOGY

*Individuals in the Technology category seek to improve people's quality of life through innovations in information and natural resource technologies. These trailblazers advance our culture by creating cutting-edge initiatives.*

### AL STINSON

**Forestry Technician, 1977**

With 36 years in predominant roles with Ministry of Natural Resources and Forests, Allan Stinson retired as Forest Science Specialist. He developed Ontario's first Silvicultural Tree Marking program that gained national and international interest and created the Forest Science Partnership that on average committed \$9-million annually to forest research and sustainable development in Canada. Dedicated to enhancing aboriginal forest management opportunities, Stinson negotiated the first tree harvest allocation for four First Nations in the Nipissing Forest. In 2015, Stinson became the first college graduate to be elected President of the Canadian Institute of Forestry since its inception in 1908.

## HEALTH SCIENCES

*Nursing, nutrition and food services, dental services, and personal support worker programs are among the fields covered in this category.*

**HEATHER LEE, RN, BSCN**

**Nursing, 1987**

With 30 years of experience as a Registered Nurse and Health Care Executive, Heather Lee is championing the future of health care in Rural and Northern Ontario. As the CEO of Sioux Lookout Meno Ya Win Health Centre (SLMHC), Heather collaborates with partners across the province to strengthen relationships within First Nations communities. While delivering operational success, Heather focuses on integrating traditional and modern medicines and practices, respecting the aboriginal cultural and linguistic diversity. With a passion to find solutions to the youth suicide crisis, Heather encouraged staff to complete suicide intervention training and increased the psychologist visits to SLMHC.



## RECENT GRADUATE

*This is a diverse group from across the playing field. Entrepreneurs and leaders who use their skills and training to jump-start their careers are eligible to be nominated in this category.*

**THOMAS WILKINS**

**Business Administration–Marketing, 2015**

Thomas Wilkins has embraced a corporate teamwork environment, demonstrating outstanding creativity and leadership early in his career. As a User Experience Analyst at Cossette, Thomas played an influential role in developing the 'SickKids VS' fundraising campaign for SickKids Foundation. The campaign was the most successful promotion in the Foundation's 143-year history and earned seven CANNES Lion awards, the marketing industry's most recognized accolade around the world. Now as a Strategist for FCB/SIX, Wilkins applies his award-winning digital marketing expertise to strategize with clients. He volunteers as a mentor for college and university students and entrepreneurs and is a SickKids Activator.





## GRAD HIGHLIGHT

### Ron Fisher Business Administration, Class of 1972

While the community college system was relatively new in 1969, it seemed to fill a niche from my educational perspective. Accordingly, Sir Sandford Fleming College (SSFC) became my first choice for post-secondary education. Not only did SSFC offer an interesting Business program, as a young farm boy Peterborough appealed to me as a community where I could set out on my own adventure.

As my first real experience living away from home, I managed education and life in general (food, money, laundry, etc.) while still finding time for a good social life—perhaps some of my most memorable social engagements include the campus winter carnivals. My SSFC experience enhanced many aspects of my life that followed me through my working career.

The SSFC course material opened my eyes to the world of business which, in part, led to my interest in banking as a career. Many of my professors left their mark on me—Paul Lacey, George Fulford, Ernie Towes and Don Sheppard just to name a few. To this day, I remain in contact with some of my classmates

and even some non-SSFC folk that I met while in Peterborough.

Upon graduating from SSFC, I began my career as a Tire Salesman for Firestone Tire and Rubber Company. My work experience and success in sales helped me to secure a position as a Loans Officer with the Royal Bank. I accepted a number of promotions that led to becoming a Branch Manager in 1981, with further advancements into various roles that focused on agriculture and independent business account management. In 1990, I took on a role within the Inspection (Audit) department focusing on a series of domestic and international audit assignments. In 1997, I joined the Financial Institutions and Trade Group to lead that department's role in RBC implementing Canada's new wire payment system. Subsequently, my responsibilities included managing wire payment flows of more than CAD\$100-billion daily and mitigating the risk of settling foreign exchange transactions that amounted to the equivalent of USD\$2.5-trillion. I was fortunate to be honoured by RBC with the 2007 RBC Royal Performance Award which included

a fabulous Caribbean cruise for my wife Trish and I.

In January 2010, I happily retired from RBC as an expert in payment related risks and as a “go-to” person within RBC for input on various payment products. I continued on in the financial industry as a volunteer Credit Counsellor. Concurrently, earning the designation of a Qualified Insolvency Counsellor to authorize mandatory credit counselling sessions for individuals who entered into bankruptcy or a consumer proposal.

I strongly encourage today's Fleming students to make the most of their college experience by participating in campus activities and socializing beyond the classroom. The years pass by all too quickly and it's important to broaden your networks and have fun. Forty-five years on and I still get a warm fuzzy feeling when I think of my SSFC days.

The community college system has been a great educational success story. It has defined and advanced the careers of graduates over the years. In my strong opinion, SSFC is one of the best.

Fleming is proud to have partnerships with colleges, institutes and universities in Ontario and around the world. With more than 400 external pathways with 45+ partner institutions, the possibilities are endless.

[Flemingcollege.ca/education-pathways](http://Flemingcollege.ca/education-pathways)



EDUCATION PATHWAYS



# KTTC DONOR IMPACT

As trades and technology occupations are the foundation of a thriving economy, Fleming College is more grateful than ever to community leaders and philanthropists who support our Kawartha Trades and Technology Center (KTTC). With donor support over \$2,900,000, our School of Trades and Technology has earned a national reputation for its integrated approach to education. It has been able to enhance both critical education and practical hands-on training incorporating the latest techniques in a wide variety of apprenticeship, skilled trades and technology programs.

Some highlights that have occurred since the opening of the KTTC in September 2015:

- Within the first 18 months, enrolment across our trades and technology programs increased 23 percent.
- Employer satisfaction rate for our graduates is 94.3%.
- The college has been able to attract students from a larger catchment area.
- Prior to the KTTC, the college averaged 1% female enrolment across all trades. Our current range for women in trades programs has increased up to 12%.
- Focus groups with female students presented data that demonstrated women find the space psychologically and physically appealing and the facility reflects the professionalism of skilled trades in Canada—factors which attracted them to the trades at Fleming College in particular.
- Student feedback collected regarding the physical space within the KTTC has been overwhelmingly positive and conducive to excellence in teaching and learning.
- Investment by the community into the KTTC has allowed us to hire new trades faculty that are acknowledged for their business acumen and specialized credentials.
- Increased demand has allowed us to add a second year of study that now leads to a diploma in both our Carpentry and Renovation Techniques and Welding and Fabrication Technician programs. In addition, two entirely new programs have been launched, Trades Fundamentals and Construction Engineering Technician.

Donor generosity through the KTTC fundraising campaign in 2013-2015 has helped enrich Fleming's unique brand of learning and discovery, enabling us to engage communities to prepare tomorrow's leaders. Thank you, for sharing our commitment to creating and providing the best possible teaching and learning spaces for generations to come.



## GRAD HIGHLIGHT

Along with learning applicable skills and knowledge, encouragement to cultivate a strong professional network throughout his Fleming education helped Jason Solnik become a top competitor in today's environmental job market—all of which he still uses throughout his career today.

As a Class of 2015 graduate from Fleming's Ecosystem Management Technology program, Jason works as a Restoration Ecologist with Toronto and Region Conservation Authority (TRCA).

He is a part of a team that strategically identifies, plans, implements and monitors projects that protect, restore and enhance natural cover, ecosystem function and wildlife habitat.

"I am proud to be a Fleming graduate. I greatly value the prospering relationships I made there with both students and faculty members. Without them, I would not be in the position I am today."

## Fleming helps grad to build strong professional networks

Working for all levels of government and private partners, Jason helps with reforestation, stream channel naturalization, wildlife habitat implementation and wetland construction throughout TRCA. As the Greater Toronto Area (GTA) continues to experience environmental pressures from urbanization and climate change, the TRCA restoration team is a key component in the conservation of the GTA's natural features and restoration of landscapes to provide sustainable ecosystems.

Prior to his work with the TRCA, Jason held a position as a Watershed Biologist at Otonabee Region Conservation Authority (ORCA) where he was responsible for providing technical review of Environmental Impact Studies and Environmental Assessments for new subdivisions and other types of land development planned for the City Peterborough and Peterborough

County. In his role, Jason was responsible for community stewardship. He had a great opportunity to co-ordinate the participation of grade school students and community groups in implementing shoreline restoration, tree planting, and wildlife habitat installation projects as well as to deliver community environmental conservation awareness outreach programs.

Jason says that Fleming helped him to develop new skills that his university education did not provide.

"Coming from a University background, my experience was lacking in important areas such as plant and wildlife identification, resource management, project implementation, and team building. Fleming allowed me to develop these skills as well as cultivate a strong professional network, which I still use today."

## Benches and trees donation program

Fleming College is well known for its architecturally designed buildings and beautiful, nature-filled campuses. These inspiring environments are vitally important to the overall pursuit of knowledge and centres of daily activity for students, staff and the wider community; offering a place where people can come together to learn through training and development as well as through conversation, debate and contemplation.

The Benches and Trees Donation Program at Fleming provides alumni, employees and friends with the unique opportunity for a permanent tribute; one that can honour the memory of a loved one who has passed away, commemorate a role model, or to celebrate an anniversary or life achievement.

Sponsoring a bench or tree will enable you to make an enduring gift that will benefit countless students, employees and community members in the years to come.

For details visit:

[flemingcollege.ca/giving-to-fleming/benches-and-trees-donor-program](http://flemingcollege.ca/giving-to-fleming/benches-and-trees-donor-program)  
or contact the Advancement office at [givingtofleming@flemingcollege.ca](mailto:givingtofleming@flemingcollege.ca).





# Arboretum at Frost

In celebrating its golden anniversary, the College launched the Arboretum at Frost project to create a campus-wide living laboratory, showcasing a variety of native and non-native trees and shrubs in a variety of landscape settings for the purposes of education, research and community engagement.

The new green space will provide a collaborative outdoor classroom across schools; across programs including Ecosystem Management, Forestry, Fish and Wildlife, Arboriculture, Urban Forestry and Outdoor and Adventure

Education; and across the Kawartha Lakes community.

To maximize the ecosystem services that trees provide in an urban environment, the Arboretum at Frost will improve biodiversity on Campus through eco-benefits such as improved air, soil and water quality, reduction of greenhouse gas concentrations, stormwater runoff abatement and wildlife habitat creation.

As environmental leaders, Fleming's School of Environment and Natural Resources Sciences initiated the Arboretum at Frost to recognize the



excellent work the school has done within the Kawartha Lakes community during the past five decades and to serve as a lasting legacy that will usher in the next 50 years of Fleming College.



Kawartha Credit Union's Leona Keizer, Carla Lowry and Samantha Burke presented Fleming College's Director of Advancement, Sandy Maret, with a gift of \$4,500 for students on May 17, 2017.

## Kawartha Credit Union's Commitment to Education and Financial Literacy

Supporting the financial success of their members in the communities they serve is one of Kawartha Credit Union's guiding principles. Since 2009, Kawartha has donated \$32,000 in bursaries to Fleming students through their Community Involvement Program. In addition to corporate donations, Kawartha enhances financial literacy by providing complimentary seminars on a variety of topics from budget management to saving for retirement. In providing needs-based advice, financial solutions, workshops and seminars, they contribute

to the financial success of their members, which in turn strengthens the communities they serve.

"We feel that as a financial services provider, it is our responsibility to encourage and nurture an understanding of financial matters. Supporting Fleming's business programs and students not only aligns with our values and pillars, but it strengthens our communities," comments Crystal Dayman, Vice President of Marketing and Corporate Communications.

## UNB Master's Student Kelly McLean Credits Fleming Education Pathways for Achieving Education Goals

Kelly McLean credits Fleming College's strong pathway agreement with Trent University for helping her achieve her education goals.

"The transfer agreement with Trent was key to me achieving my schooling goals because I was able to complete a four year degree in two years. If I had to complete all four years I likely would not have gone to university," said Kelly, who is now completing her Master of Science and Forestry at the University of New Brunswick.



Kelly is a graduate of Fleming's School of Environmental & Natural Resource Sciences and completed the Fish and Wildlife Technician (2012), Ecosystem Management Technology (2013), and Fish and Wildlife Technology (2014) programs.

"When I started at Fleming I wasn't sure what I wanted to do, but the professors were very inspiring and we were exposed to so many different topics that I was able to explore my interests and begin to build a career that I am very passionate about," she said.

After graduating from Fleming College, Kelly decided to use the education pathway to Trent University because of the strong agreement between the two institutions. She liked that Trent was also small and environmentally focused, and that some of her Fleming peers were also going to attend Trent to add a degree to their resumé.

"It was great to have the support of peers going through the same process," she said. "Fleming students were well-known at Trent for our field skills, so we were often called upon by our lab coordinators to lead lab work."

Kelly said the administrative process of moving from Fleming to Trent was "very smooth and seamless" and felt very prepared for university courses thanks to her college education.

"In fact, my thesis supervisor commented that I have above average writing, a skill that I attribute to the projects and reports that I completed at Fleming," Kelly added.

After earning her Honours Bachelor of Science Degree in Biology (2016) from Trent, Kelly spent four months working as a Student Migratory Game Bird Technician for the Aquatic Assessment Unit of Environment Canada's Canadian Wildlife Service, and spent another eight months working as a Wildlife Biologist.

She is now working on a research-based master's degree at the University of New Brunswick, studying wetland buffer width and the persistence of black ducks in New Brunswick under the supervision of Dr. Joe Nocera. She anticipates completing her Master of Science and Forestry in 2019.

Kelly's end goal is to work in government science and influence policy around harvested wildlife species. "Having a combined field skill set from college and university has provided me with very employable skills," she said.



# Fleming College experiences highest enrolment in 50-year history

Fleming College announced record enrolment for the 2017 fall semester with 6,275 full-time students attending Fleming's campuses. This is the highest enrolment in Fleming College's 50-year history.

"We are delighted to reach this significant milestone, particularly as we celebrate Fleming's 50th anniversary," said Tony Tilly, Fleming College President. "This is clearly a strong indication of the quality, relevance and reputation of our programs as well as the commitment of our faculty and staff to ensuring our students have the best learning experience possible."

The number of new students grew by 11 percent over 2016 with more than 3,660 students starting their first semester at Fleming this past fall.

International enrolment at Fleming continues to grow with students from 33 different countries attending the College. Fleming now has more than 1,000 international students in total. Close to 600 new international students enrolled for the fall, a 132 percent increase over last year.

New domestic students totaled 3,082, a 1.2 percent increase. This domestic growth comes despite challenging demographics that show continued declines in the number of secondary school students across Ontario.

The College's record number of students this fall follows strong enrolment numbers from earlier this year, including the highest ever summer enrolment with more than 1,500 students, and record first-semester intake in January of more than 1,230 students.

## THIS FALL:

**6,275**  
full-time students

**600**  
new international students enrolled

**11%**  
increase in NEW student enrollment over 2016

## YOUR LEGACY. THEIR FUTURE.

## Fleming College

***Legacies represent a very personal gift to our College that have tremendous impact. A planned gift can:***

- Support** student success through financial awards
- Build** cutting-edge facilities
- Progress** inspiring teaching and learning environments
- Secure** our long-term future

When making a Will your thoughts will no doubt first turn to your loved ones. But we hope you will also think about your community and your alma mater. There really is no better way of continuing your lifetime achievements than having them lived on through students at Fleming College.

Contact the Office of Advancement to let us know if you have left a legacy gift to Fleming College or would like more information about giving options.

**Phone:** (705) 749-5509 ext. 1509  
**Toll free:** 1-866-353-6464  
**Email:** [givingtofleming@flemingcollege.ca](mailto:givingtofleming@flemingcollege.ca)



"As a former Fleming College Governor and Foundation board member, I am very aware of the difficulties that students, in particular mature students, face on a daily basis to pursue their educational goals. That is why my wife Nancy and I are committed to supporting Fleming College through the legacy gift as part of our will."

— Bob Phillips, retired Pharmacist and Fleming College Volunteer

## GRAD HIGHLIGHTS

### Earth Resources Technician Co-op is a gem for Fleming graduate Crystal Smith

"Nova Scotia has an amazing geological history and the variety of rock types in such a small province makes for a great place to study," said Crystal. "I would recommend the Education Pathway to any Fleming grad that thrives to learn more about geology and would like to travel and experience the East Coast.

This summer Crystal put her knowledge and skills to work as a Field Assistant (Summer Student) for the Department of Natural Resources, Geological Division, where she stayed with three geologists and two other students.

As a Field Assistant, Crystal conducted soil sampling, surficial mapping, operated vehicles (including off-roading vehicles), and navigated using GPS, compass and maps. Once samples were collected and dry, they were processed in the lab; Crystal's lab duties include splitting samples, sieving, operating a portable XRF for geochemical analysis and performing clast lithologies.

"Exploring by helicopter was hands-down the most exciting thing I did all summer. My field supervisor allowed me to navigate to a site using a GPS and a LIDAR map while in the helicopter and the best part of it all was flying around with the door open," said Crystal.

Crystal credits Fleming College for preparing her for this job. Through Fleming's Earth Resources Technician Co-op program, Crystal learned how to navigate using GPS, compass and maps. And through the program's Digital Image Interpretation course, Crystal learned how to use LIDAR images and remote sensing images, which helped her navigate and interpret results.

"One of the biggest skills that I continually used in the field and lab was safety awareness, mainly on trenching sites," she said. "Safety awareness was constantly stressed to students at Fleming College and after being in the field I am grateful that I know what to watch out for."

Crystal's advice for current students is to know when you need motivation and to seek it. "I've always felt inspired to learn more after listening to professional geologists tell their stories and share their great adventures in the field," said Crystal. "My favorite was a lecture told by a Fleming graduate who also transferred to Acadia, who came and gave a speech to undergraduate students. I could relate to the academic route and at the same time the worldly adventures that person had throughout their career gave me enough inspiration that moment to gladly study more."



Crystal Smith was stuck between a rock and a hard place when considering her post-secondary options for geology. As a kinesthetic learner, the applied approach of college appealed to Crystal; but industry professionals recommended a university degree. Luckily for Crystal, Fleming College's Earth Resources Technician Co-op program offers the best of both worlds through Education Pathways.

"I still haven't stopped talking about my experiences at the Frost Campus, so I would say it was great! The programs offered so many opportunities to learn outdoors and gave me the confidence I needed going into outdoor and industrial workplace environments," she said.

Crystal recommends Frost Campus to those wanting to gain skills for resource and environmental industries, and to those who prefer an outdoor learning and working environment.

"Also with the new GeoCentre being developed, it's a great time to take the opportunity of using new labs and modern equipment," she added.

After graduating from Fleming College in 2016, Crystal used Fleming College's Education Pathway to Acadia University in Nova Scotia and entered into the third-year of the Bachelor of Science in Geology program.



## It's down to the last details for Hotel and Restaurant Management grad Brittany Stewart

**B**rittany Stewart (Hotel and Restaurant Management '15), returned to the Sutherland Campus on October 11 to speak with Fleming College students about event planning, education and gaining real world experience through placement opportunities.

Brittany is the owner of local event planning company Down to the Last Details, where she plans weddings, bridal showers, baby showers, birthdays, holiday parties, and fundraising events. Along with a number of corporate clients and planning events such as a Bridal Show and the Ashburnham Dog Park fundraiser, Brittany also plans events as a sub-contractor for The Ranch Resort in Bethany. With all that is on the go, Brittany is looking for extra hands to help. "You really end up working as a team base to get things done," she said.

Down to the Last Details has welcomed many Hospitality field placement students to gain real world experience and recently hired Fleming College student Tavlyn Evans as an employee after her placement ended.

Hospitality program coordinator Jennifer Rishor welcomed Brittany back to class to discuss her career journey as well as placement opportunities with Down to the Last Details.

"There is no better way to learn about industry ins-and-outs than by working from the ground up," Jennifer told her students.

Brittany agrees and was happy to spot many familiar faces in the classroom for her guest presentation, as many Hospitality students have already started earning work experience hours through Brittany's event planning

business. Although some event planners are hesitant to take on students due to the 12 to 15 hour event days and hectic schedule, Brittany, who is a certified wedding planner through the Wedding Planners Institute of Canada, welcomes the help and enjoys sharing her knowledge with others.

"I like working with a team. You need someone to talk to and to bounce ideas off of," said Brittany on the team dynamic of event planning.

With five years of event planning experience now under her belt, the small details are where Brittany starts with teaching her placement students, which includes proper email etiquette and place settings. "Sometimes you have to go back to the basics."

**“They’ve hired more than fifty Fleming graduates!**

Dr. Tony Tilly  
President, Fleming College

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# A VISION to offer the best possible learning opportunities

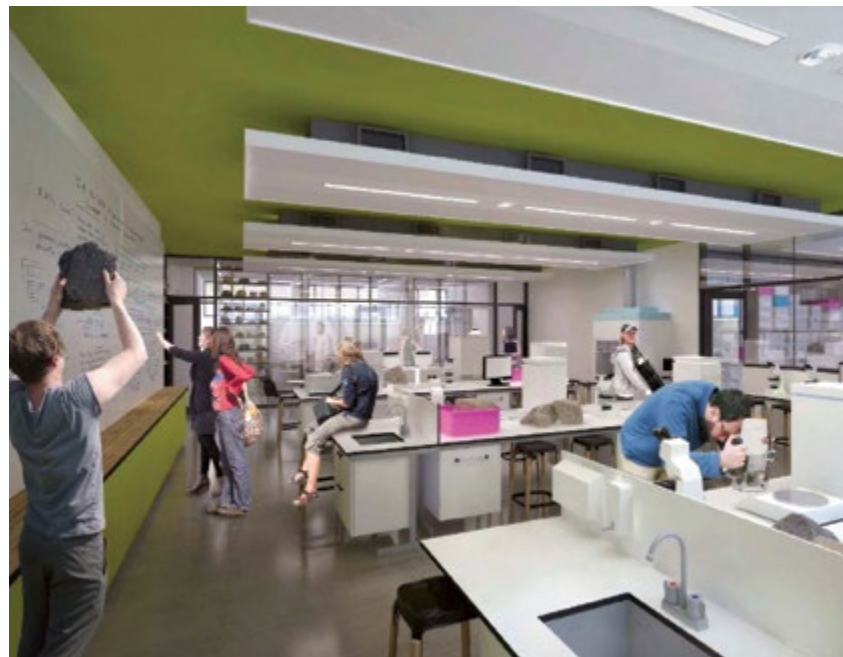


## Health Sciences Renovation

In the School of Health and Wellness and the School of Justice and Community Development at Fleming College, we believe that leaders who work together must learn together.

Breaking down the barriers between disciplines and providing the education and practical experiences graduates need to thrive in an interconnected system of health and social services is our top priority. Ensuring we have the high-tech, integrated spaces in which to accomplish our goals is our most urgent need.

Leveraging support from the federal and provincial governments and a substantial investment from the College, we are inviting our community to help renew the nearly half century-old classrooms and laboratories of Fleming's Sutherland Campus "A-Wing". This wing consists of 76,000 square feet of space that will be redesigned and reconfigured to enhance quality in health science education and skills training. Renovations will create shared learning, simulation and gathering spaces, deliver more interdisciplinary learning experiences and bridge the gap between education and practice.



**Fundraising Goal: \$1,000,000**



## GeoCentre Community Campaign

Recognizing the pressing need for more environmental graduates equipped to hit-the-ground-running as hands-on team players, Fleming College is realizing a bold plan to renovate and expand the east wing of the Frost Campus and inject urgently-needed funds in SENRS program innovation and student support.

This new “GeoCentre” will support students in programs including earth resources technician, advanced water systems operations and management, aquaculture, environmental technician/technology, forestry technician, sustainable agriculture, and resources drilling technician.

In 2016, the federal and provincial governments committed \$2.26 million in infrastructure funding for this project. The College made a further commitment to support construction with the remaining capital, programming, and student support funding to come from our community. We are looking to our community to raise funds:

- to construct and outfit high-tech, applied learning spaces for students in SENRS's programs – \$1,000,000
- to enhance the School's hands-on programming capacity with more workshops, field trips and opportunities for students to partner with local organizations and offer novel solutions to real-world environmental problems – \$250,000
- to attract more students with scholarships to recognize top performance and bursaries to aid students in financial need – \$250,000

**Fundraising Goal: \$1,500,000**

**WITH YOUR HELP** we will ensure the next generation has what it takes to develop and succeed ... together. Your gift will go far beyond the walls of our renovations. It will reach to the people you're investing in—in their skills, hopes and dreams. Your generosity will be felt by the whole community and you'll leave a legacy that makes a lasting impact.

To offer your support, please contact Sandy Marett (Director of Advancement and Alumni Relations) at [sandy.marett@flemingcollege.ca](mailto:sandy.marett@flemingcollege.ca) or call 1-866-353-6464 ext. 1415.

# FACULTY NOTES



## IRIS GRAVEL

*School of Health and Wellness*

Greetings to all of our nursing graduates. As a current volunteer with Hospice Peterborough and on the Palliative Care Unit at Peterborough Regional Health Centre, I fully acknowledge and appreciate how complex and challenging your role is—certainly no easy task. I am just so fortunate to now be able to work alongside many of you and hopefully assist with those little extras for your patients and their respective families. I continually feel very proud to have had a small role in your nursing education. Please always remember to be kind, caring and compassionate and give your very best to make a difference. Warm regards, Iris.

## GARY BONCZAK

*School of Business*

Here is something that I went over many times in the Negotiation Skills classes that I taught.

“Always take time to prepare well prior to negotiating and always come in with a strong BATNA (Best Alternative to a Negotiated Agreement)”

## DAVE VALENTINE

*School of Environmental and Natural Resource Sciences*

I joined Sir Sandford Fleming College at the convent in Lindsay in 1967. I met a lot of nice people. I did a contour map of fields for construction of Frost Campus with Dr. Bruno Bouček; took a sabbatical to Florida State and completed all coursework for my Doctorate in Higher Education; took sabbatical to University of Edinburgh and earned Master of Science in Resource Management; and went back to County Engineering in 1990. Thanks Universities of Guelph and Toronto and to Sir Sandford Fleming College.

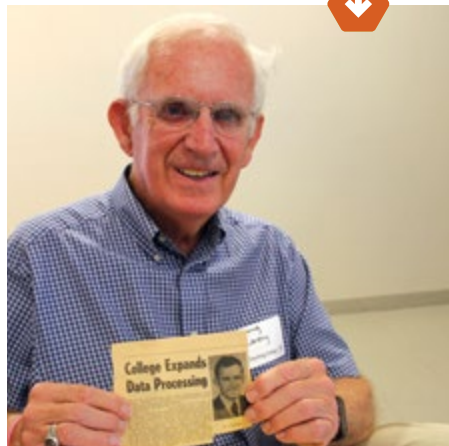
## DOUG LAVERY

*School of Business*

Doug Lavery was one of the College's first teachers at the McDonnell Street Campus located in a renovated textile mill and said he installed the first computer on campus in 1967.

“It was an old wool mill and they converted it, they did a fabulous job,” said Doug, who describes Fleming as a “great big family.”

After retiring in 2000 from teaching at Fleming, Doug was happy to return to celebrate the College's 50th Anniversary at Sutherland Campus. He was also happy to reunite with some of his first students.



## TRICIA WISEMAN

*NEE VAN DER MALE*

*(Hotel and Resort Management '95)  
School of Business*

I am in the fortunate position of combining two passions: hospitality and teaching! After graduating in '95, I pursued my career in hospitality—working in hotels and restaurants. In 2006, I returned to Fleming as a Professor and, later, Program Coordinator; replacing the marvelous Peter Switzer. I am married with two girls and now teach hospitality at Durham College. This photo includes myself and one of my Fleming grads (Vanessa) at the Delta Toronto East where we both worked.

# Collaboration is key for Conservation graduates

Conservation is a collaborative effort for Conservator Alison Freake and Conservation Intern Priscilla Lo at the Provincial Archives of Alberta.

Both are graduates of Fleming College's recently renamed Cultural Heritage Conservation and Management program, which trains students in preserving various aspects of arts and heritage for future generations. Priscilla graduated in 2016 from the Cultural Heritage Conservation and Management program and Alison finished what was then called Collections Conservation and Management in 2001.

"Fleming graduates have a solid understanding of the materials they are working with and an eagerness to learn as much as they can in order to do the best job," said Alison, who is mentoring fellow Fleming grad Priscilla. "There is a willingness to take part in broader activities and an awareness of the importance of institutional workflow and how we, as conservators, are able to contribute in so many different areas."

As a conservator, Alison is responsible for the physical condition of records held by the Provincial Archives of Alberta, which includes: manuscripts, bound volumes, photographic prints and negatives, maps, architectural renderings and other archival materials. She is involved with exhibit design and installation, site visits, preservation training, collection evaluations, and special events, and teaches workshops for the Archives Society of Alberta and various post-secondary institutions.

Alison said her Fleming education is relevant and helpful to her career, and its holistic approach to collections care has proven useful as her job duties have expanded. Her program internship also helped her gain real world experience that proved beneficial down the line.

"The Fleming conservation community is a very strong presence in our field, since there are graduates working in many heritage/memory institutions in various capacities. As a

profession, it is important to have our members participate in a collegial manner, and the common educational background plays a substantial role in our community," said Alison, who is the current President of the Canadian Association for Conservation of Cultural Property.

Alison enjoys welcoming recent graduates into the field through mentorship. She is currently mentoring 2015 graduate Priscilla Lo, who is interning at the Provincial Archives of Alberta through the Young Canada Works Post-Graduate Internship.

"Priscilla has been a great deal of fun to work with!" said Alison. "The Young Canada Works Post-Graduate Internship is meant to give a boost in practical application of skills in a larger institution and she has been doing a great job in the conservation lab. She seems to be enjoying her time here, so my goal is to make sure she gets what she needs from us, even while her work plays such an important role in our preservation program."

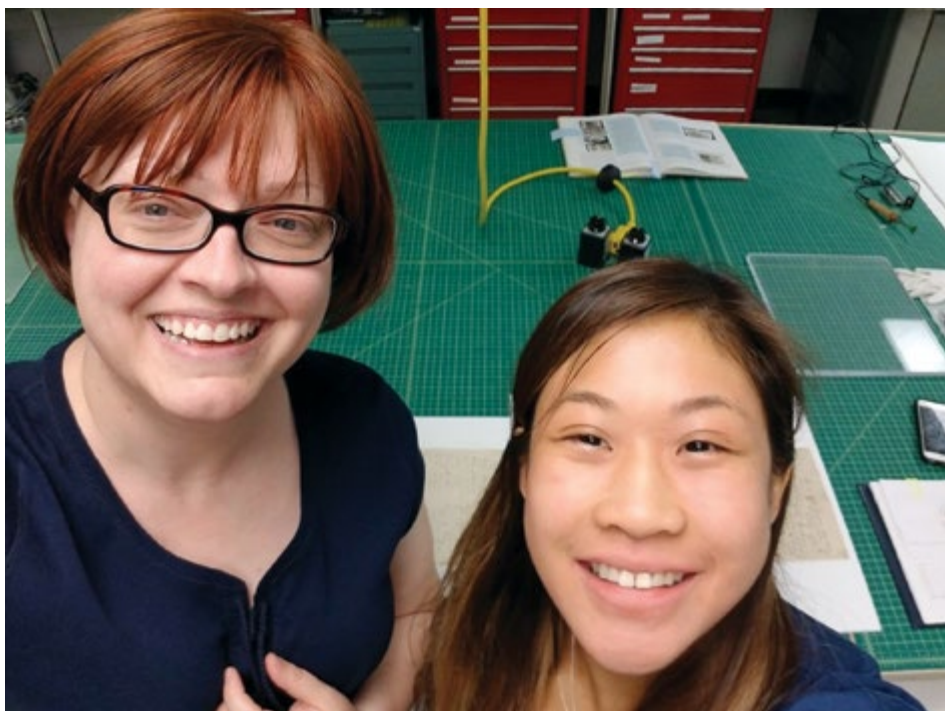
Priscilla is responsible for treatment, collections care, and outreach projects

such as repairing glass plate negatives, item-level collection assessment and treatment of paper-based records, as well as taking part in site visits and facility tours. Like Alison, Priscilla said her Fleming education is useful in her job.

"In our course on paper objects, we had the chance to carry out treatments on a paper object of our choice. The practical skills I learned while doing this treatment gave me experience to work on treating paper objects at my current job," she said.

Priscilla added that she still uses her class notes from school and encourages current students to take lots of photos and extensive notes while doing treatments. "You may use a technique or method later on in the future for a similar object," she said. "Also, keep all your notes—the group notes compilation will help you greatly in the future!"

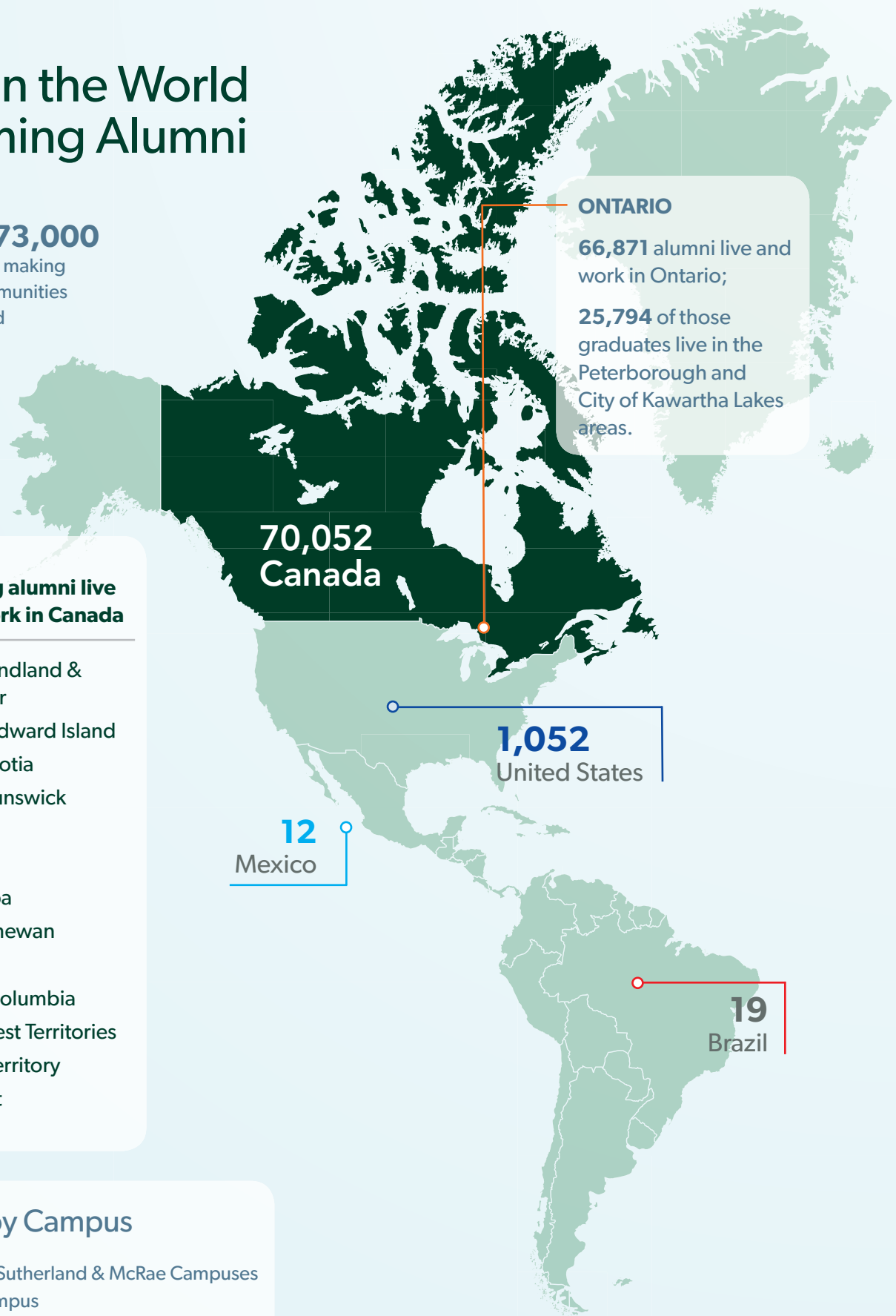
Priscilla is enjoying her internship experience thus far, especially being mentored by Alison. She hopes to pay it forward one day and be a mentor herself to pass on her knowledge and skills to an emerging conservator.



# Where in the World are Fleming Alumni

## More than 73,000

Fleming Alumni are making a difference in communities all around the world



**ONTARIO**  
 66,871 alumni live and work in Ontario;  
 25,794 of those graduates live in the Peterborough and City of Kawartha Lakes areas.

**70,052**  
 Canada

**1,052**  
 United States

**12**  
 Mexico

**19**  
 Brazil

- 70,052 Fleming alumni live and work in Canada**
- 75 Newfoundland & Labrador
  - 72 Prince Edward Island
  - 394 Nova Scotia
  - 140 New Brunswick
  - 386 Quebec
  - 66,871** Ontario
  - 190 Manitoba
  - 132 Saskatchewan
  - 716 Alberta
  - 965 British Columbia
  - 42 Northwest Territories
  - 59 Yukon Territory
  - 10 Nunavut

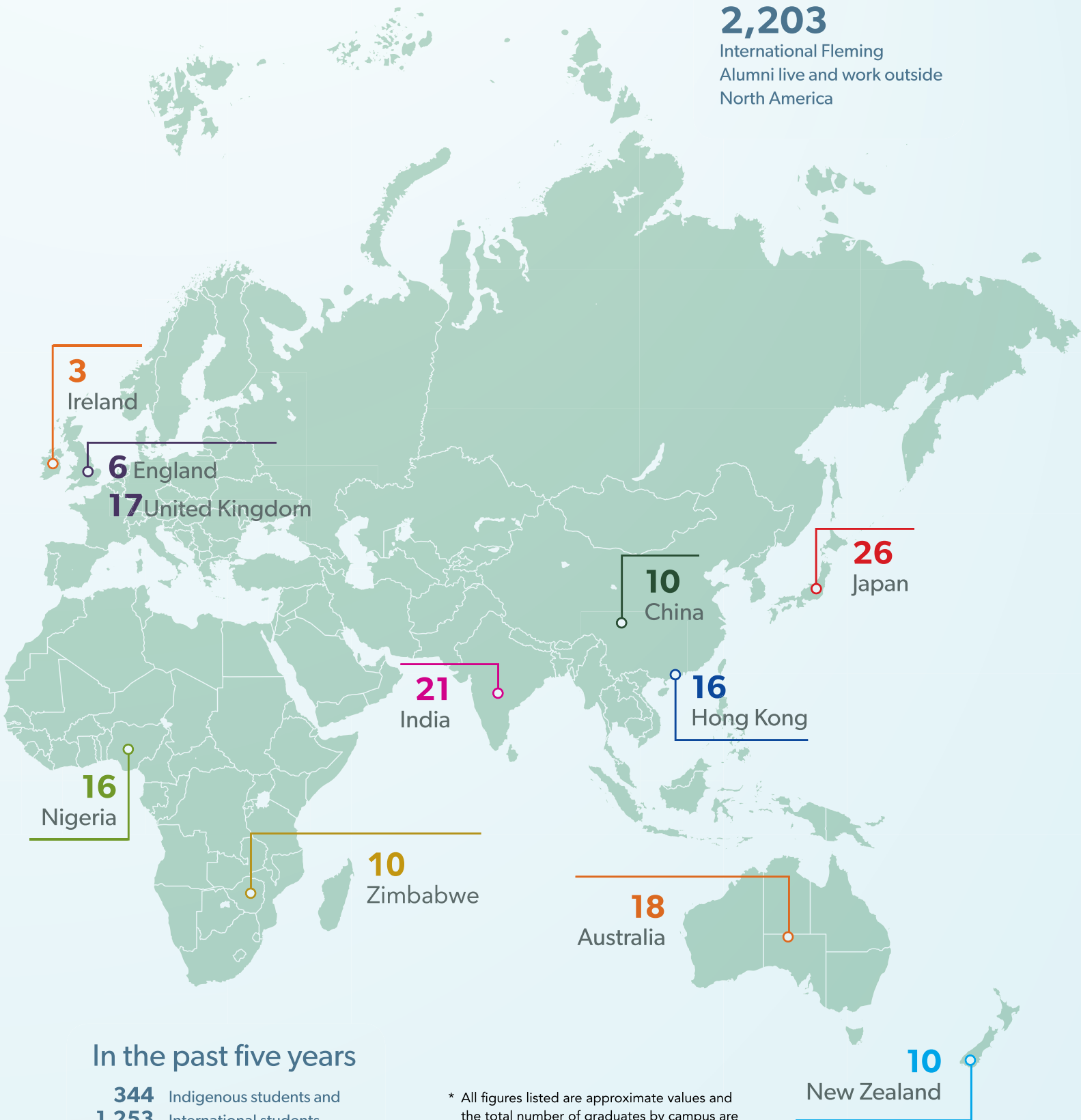
## Graduates by Campus

- 46,130** Brealey/Sutherland & McRae Campuses
- 23,405** Frost Campus
- 1,924** Haliburton Campus
- 1,848** Cobourg Campus



**2,203**

International Fleming  
Alumni live and work outside  
North America



**In the past five years**

**344** Indigenous students and  
**1,253** International students  
graduated from Fleming  
College

\* All figures listed are approximate values and the total number of graduates by campus are reported on the current school and campus structure. Some programs have transitioned to other schools over the last 50 years.



# Sir Sandford Fleming Our Namesake

It began in 1965 as a bid among Ontario cities for an Applied Arts and Technology school, legislated under the leadership of Ontario's Minister of Education William Davis (1962–1971). With a strong rally of community support for a new school, Peterborough became one of 22 cities chosen to establish an Ontario College.

Deciding on a name was among the first priorities. Dr. Thomas H.B. Symons, Trent University's founding President, invited community members to propose their ideas for an identity. With 65 possibilities tabled, a decision was made by the College's Board of Governors on January 18, 1967 to establish the name Sir Sandford Fleming College.

To no one's surprise, the Board vote was unanimous. Sir Sandford Fleming was an extraordinary Canadian inventor and scientist, one who dared to fulfill his dreams. The name, and what his legacy stood for, provided an incredible foundation for the College to build its success on.

Throughout the past 50 years, Sir Sandford Fleming College has instilled in its students and employees the importance of acquiring the traits of our namesake—dare to dream, continuously expand skills and knowledge, develop as a person and help others do the same, create learning communities, be inventive, build a better future and enjoy the journey.

The tradition of carrying on the legacy of Sir Sandford Fleming will forever live within the walls of our campuses and throughout the lives our graduates.

## A world-class college built on one extraordinary man's legacy

Born in Kircaldy, Scotland, Sir Sandford Fleming began working for an engineer at age 14. He learned to design and build harbours and waterworks and surveyed for the railway.

In 1845, at the age of 18, Sir Sandford arrived in Canada and spent his first summer at the home of a friend in Peterborough—Dr. John Hutchison.

By 1849, Sir Sandford became a fully qualified engineer. He drew and printed the first map of Peterborough, Ontario.

In 1863, Sir Sandford led plans for the Intercolonial Railway, connecting New Brunswick and Nova Scotia to Upper and Lower Canada; surveying by snowshoes and dogsleds over rugged terrain.

Sir Sandford was also the first to survey and draw up plans for a rail line running from the Atlantic to the Pacific. He became the director of the Canadian Pacific Railway Company when it was awarded the contract to build the rail line out west.

Creating a rail line to the Pacific coast was perhaps Sir Sandford's most challenging feat but he persevered, leading the construction of the railway through the perilous Rockies. In 1885, the last spike was driven in the line, which stretched from the Pacific Ocean to the Atlantic Ocean.

That same year, Sir Sandford was appointed Chief Engineer of the Northern Railway, which ran from Toronto to Collingwood, Ontario.

Sir Sandford's work on railway timetables led to his invention of Universal Standard Time, which was adopted worldwide in 1885. Through standard time, the Earth was





## Let The Deed Show

*The official song of Sir Sandford Fleming College*

A dream was borne across the waves  
From the lang toun of Kirkcaldy  
A sturdy lad of eighteen  
Ere the brilliant set to sea  
With a sextant and a compass, and a great determination  
He would change the face of Canada, and shape our  
history

*Let the deed show  
Let the deed show  
Strengthen our hearts as onward we go  
Courage and truth our banner before  
Shine as a beacon  
Let the deed show*

A pioneering spirit  
A man of true convictions  
He crossed the Dominion sea to sea  
And touched the land he loved  
'Twas no greater satisfaction than to know he did his duty  
With a vast imagination, and a will to rise above

*Chorus*

Man of steel the railroads built  
To span a growing country  
The world he set to standard time  
A universal theme  
His love for Canada he showed by striving for her future  
Sir Sandford Fleming challenged life, and lived to see his  
dreams

*Chorus*

And now it is our legacy  
To follow in his footsteps  
Dare to dream and dare to do  
'Tis the challenge for us all  
The future built with minds and hearts by those who've  
gone before us  
Will wake in us and those to come; these words the world  
shall know

*Chorus*

*Written by Danny Bronson based on the life and legacy of  
Sir Sandford Fleming College.*

divided into 24 time zones, each an hour from the next and all a fixed number of hours from the time in Greenwich, England (0 degrees longitude).

Sir Sandford held the dream of one day linking communications between all nations within the British Empire. This was completed in 1902 when the last telegraph cable was laid across the floor of the Pacific Ocean.

His aspirations didn't end with the railway and time inventions, Sir Sandford also designed Canada's first postage stamp—the Three Penny Beaver. He was a founding member of the Royal Canadian Institute. He was Chancellor of Queen's University for 35 years and received honorary degrees from Queen's, the University of Toronto and St. Andrew's University in Scotland. He was made a Companion of the Order of St. Michael and St. George in 1887 and he was knighted by Queen Victoria in 1897.

## A Fleming tradition

*Let the Deed Show*, Fleming College's official song that was commissioned for the College's 25th anniversary, has been remastered and updated for Fleming's 50th anniversary.

The song details the life of Sir Sandford Fleming and his contributions to society. Written by local performer Danny Bronson, Bronson returned to the studio recently with some of the finest studio musicians in Canada to record the new rendition of the song.



You can listen to, and view the video for, the updated track here: <https://goo.gl/BJ4xfG>

It is tradition for Bronson to perform *Let the Deed Show* every year at all of Fleming College's convocation ceremonies at Frost and Sutherland campuses.

"Danny's an incredibly talented songwriter, vocalist and musician and we are lucky to have had him so closely linked to the college for so long. His lyrics and melody combine to capture the spirit and perseverance of Sir Sandford Fleming and *Let the Deed Show* ensures a rousing close to each of our convocation ceremonies. It's a fantastic tribute to our namesake and a memorable send-off for our graduates. We hope it provides inspiration for them to pursue a path of perseverance and innovation," said Drew Van Parys, Executive Director of Marketing and Advancement.



## Fleming celebrates 50 at Musicfest

Fleming students, employees, alumni and friends were “kickin’ it country” at Peterborough Musicfest on August 26, an event proudly sponsored by Fleming College. The night featured an energized performance by award-winning Canadian country singer/songwriter, and member of The Road Hammers, Jason McCoy.

Above: Fleming representatives met Jason McCoy backstage before the show. From left to right: Vice President of Academics Judith Limkilde, Jason McCoy, Fleming 50 Event Co-ordinator Kara Rutherford and Heavy Equipment Operator Technologist Steve Bennie.



The Peterborough Musicfest team is led by alumna Tracey Randall. From left to right: Tracey Randall (Tourism and Transportation '88), Tashonna McDougall (Business Administration–Marketing '16), Jeff Smith (Business Administration–Marketing '17), Kyle Amsbury (Fleming faculty member), Kirkland Sugrue, Kyle Christie, Shelby Admans, and Kennedy Crockower.



## 2017 ALUMNA OF DISTINCTION

Tracey Randall, Tourism and Transportation, 1988

# Providing a strong beat to Peterborough's Pulse

In full country fashion for Peterborough Musicfest's Season 31 closing night with Jason McCoy on August 26th, Tracey Randall accepts the 2017 Alumnus of Distinction Award from Director of Marketing and Advancement Drew Van Parys. The prestigious award recognizes Fleming Graduates with outstanding career success and professional achievement.

In the heart of Peterborough, Ontario, alumna Tracey Randall is at the helm of energizing the city with summer concerts along the shore of Little Lake.

As the General Manager of Peterborough Musicfest for the past five years, Tracey brings live music performances to the Fred Anderson Stage at Del Cary Park every Wednesday and Saturday night in July and August. She draws more than 130,000 area residents and tourists each year with headliners such as Walk Off The Earth, Our Lady Peace, Gordon Lightfoot, Kim Mitchell, Tom Cochrane, The Strumbellas, High Valley and many local musicians.

Tracey champions all aspects of the annual summer concert series with grace and gusto—from securing sponsors and attaining government support to hiring staff and managing volunteers to negotiating contracts with celebrity artists and promoting events. The results

of her remarkable leadership generates millions of tourism dollars annually for the Peterborough area and strengthens the community's resilience.

Her involvement in the Peterborough community extends beyond Musicfest. Tracey is a volunteer Board Director for Peterborough Economic Development and is often spotted at the Sutherland Campus as a guest speaker and career event participant to provide mentorship opportunities for students and support success at Fleming.

International experience in leadership roles on the Olympic circuit and volunteer contributions in Zambia, as well as previous event management at Unilever Canada, have also fueled Tracey's ability to become an accomplished and innovative event management professional in corporate, community and volunteer settings.

In 2016, Tracey was among 107 college graduates recognized by Fleming College and Colleges Ontario with a Premier's Award nomination for her personal and career achievements that are spread throughout the world.

This year, Fleming College officials presented the 2017 Alumnus of Distinction Award to Tracey Randall at Peterborough Musicfest's final free concert of the summer on August 26th.

"I love Fleming, I love music, I love people, and I love Peterborough," says Tracey. "It may take hard work, tremendous teamwork, and long hours to achieve bigger things for our community but when you are passionate about what you do, it becomes a great joy and huge fulfillment in life. I feel very grateful and honoured to receive this award from Fleming College and to call Peterborough home once again."

SUTHERLAND CAMPUS CELEBRATIONS



FROST CAMPUS CELEBRATIONS



*View our 50th Anniversary Photo Album on Facebook*



## 50th Anniversary Faculty Art Auction raises thousands for student bursaries

On August 10, the Haliburton Campus held its 50th anniversary celebration and Faculty Art Auction. The fabulous evening featured beautiful art donated by faculty (proceeds fund student bursaries), delicious desserts and appetizers, and fantastic entertainment including an aerialist, a fire juggler, a musician, and a professional clown.

The evening was a tremendous success. In addition to welcoming hundreds of people from the community to the campus, the event raised \$23,000 for student support. This is the highest amount ever raised (with the exception of last year when a single Robert Bateman painting sold for \$18,000).

We couldn't do this without the generous support of the artists who donate their incredible works and many other volunteers who make the evening run so smoothly.



Well-deserved kudos go to Sandra Dupret and the entire team at the Haliburton Campus, as well as the Marketing and Advancement team, for their efforts in making this event a success.



# Fred Batley celebrates 40 years of service

Over the last four decades, Fred Batley has seen a lot of change at Fleming College. The Athletics Coordinator, recently celebrated 40 years of service at Fleming. Starting out at McDonnell Street as a Program Assistant in the Recreation Department in 1977, he moved on from his initial position to become intramural coordinator in 1980 and since then has held various roles.

"I was fortunate to work in many different areas throughout my time: teaching, different roles in the Athletic Department, and coaching Fleming varsity teams. I was able to challenge myself and grow over the 40 years."

While the College has advanced and Fred's personal and professional life have grown since the early days, Fred says that some things remain the same.

"One thing that has not changed is the student-centered focus in which the student is a name and not a number. Fleming remains a caring institution, which is always prevalent ... to this day."

In his current role, Fred says he truly enjoys working with the students and student athletes on a daily basis. And reflecting on his many years of service, Fred says he is most proud of Fleming's progression to become ranked #7 in the OCAA for overall medals – impressive for a small college.

"I feel this has helped Fleming College become well known and respected in Ontario and Canada," he says.

As he moves into his 41st year at Fleming, Fred is enthusiastic and emphatic about his time at the College.

"I have really enjoyed working at Fleming with the students, staff and faculty—because it is a great place to work!"



## class reunions

### Planning a class reunion?

We can help support your event, contact [alumni@flemingcollege.ca](mailto:alumni@flemingcollege.ca)

### Tourism and Transportation, Class of 1977

Celebrating 40 years since graduation, Fleming Alumni and a few instructors from the TT program spent a fun weekend together catching up on everyone's life journey after SSFC. Their weekend started at the college dorms where social hour extended into the early hours of Saturday. A guided tour of the Sutherland campus opened their eyes to amazing growth and impressive changes. The Class of 1977 is planning to reunite again in three years.



Left to right, front row: Sharon McMillan (Jeffrey), Shelby Hosick (French teacher), Abe van Duermen (teacher), Ann Macleod. Middle row: Grant Jones, Nancy Boudreau (Jackson), Pat Klotz (Gemmeti), Kaye Anderson (Elgie), Candy Bannon (Malcolm), Brenda Cherry (Watson), Bernice Bryant. Back row: Nancy Hern, Ann Austin-Cardwell, Carol Potter (Meacham), Dave Carpenter. In attendance, but missing from photo: Alan Kaylo, Claire McArthur (Bark), and Denise McLean (Whitmore).



Left to right: Jeff Heath, David Jones, Elaine Simpson (McLeod), Larry Franks, and John Philp.

### Business Administration, Class of 1974

A group of 1974 Business Administration graduates have maintained contact for the past 43 years. They have met for dinner every spring and fall for more than 15 years.

## Annie Brough adds Fleming post-grad to her resume for a competitive edge in job market

Annie Brough needed an edge in the competitive job market, so she decided to add a Fleming College post-graduate program to her resume.

"I wasn't having any luck finding a job in geography with just my BA," said Annie, who graduated from Wilfrid Laurier University in 2015 with an Honours Bachelor of Arts in Geography with minors in Global Studies and French. She then worked various jobs, including work as a hostess, farm and market worker, server, and teaching piano lessons.

"When I was job searching, I noticed there were a decent number of GIS job postings. As a creative, artistic person, I decided that my best chances for success would be to pursue further schooling in GIS," she said.

Annie exclusively applied to Fleming College's post-graduate Geographic Information Systems – Cartographic Specialist program because it was highly

renowned and had positive reviews online, the program was only three semesters long, and Annie felt her artistic skills and geography knowledge would help her succeed in the Cartographic stream.

"It wasn't until I attended the GIS Open House that I really understood what I was getting myself into. Seeing all of the amazing work the students accomplished made me super excited to get started, but it also terrified me. I wasn't sure that I would be able to succeed in the program," said Annie. "Thankfully, I met a friend from Laurier at the Open House who was just finishing the program, and he gave me some idea of what to expect in the upcoming months and words of encouragement."

Her experience at Frost Campus was enjoyable and she describes the teachers as fantastic and helpful. She loves that the school is quiet and peaceful, features big

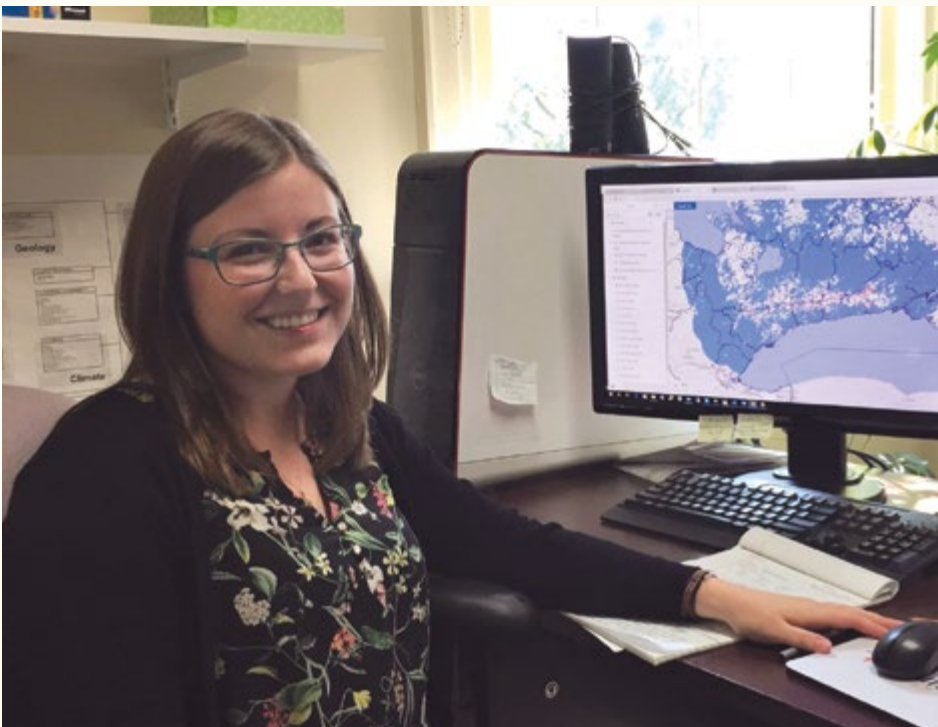
windows to let in lots of sunlight, and is full of plants.

Fleming College also made Annie feel more confident about her job prospects, which was why she attended in the first place. Annie said her teachers emailed students job opportunities, related class material to real-life situations, introduced new job prospects and ideas, and welcomed guest speakers from the industry to class. And it worked out, Annie was hired on contract by Central Lake Ontario Conservation Authority (CLOCA) as a GIS Assistant after graduating.

"My Fleming education definitely helped me get this job. During my interview, I was asked technical questions about various GIS applications, terms and systems. Without my Fleming education, I wouldn't have been able to answer the majority of the interview questions," said Annie. "The Career Centre at the school was also key to my success. They helped to mentally prepare me for the interview, and provided a general idea of what to expect and how best to conduct myself professionally."

As a GIS Assistant, Annie develops and modifies the creation and implementation of geomatics databases; supports projects, including reports, databases, analysis and mapping requests; creates and prepares maps, graphs and other documents for presentations, training and publications; and provides staff with technical support on GIS software, and more.

"If you want a job in GIS, apply to this program, it will get you there. Quite a few organizations exclusively hire Fleming GIS graduates," she said. "The school prepares you for the real world and the teachers are professionals in their fields, with a lot of first-hand experience in many different areas, provinces and countries."



## City of Mississauga Forestry Inspector uses Fleming education every day

Canada Day was extra special this year for Frost Campus graduate Leah Skinner. The Forestry Inspector for the City of Mississauga planned and created a Canadian flag flower bed as part of the Canada 150 celebrations.

This is just one of the many cool responsibilities Leah has at the City of Mississauga. She manages contracts and budgets for boulevard grass maintenance and horticulture, inspects and creates work for City-owned trees, and works with councillors, management and residents to help answer questions and provide feedback.

Her thorough Fleming College education has come in handy with all of

her job duties, she said. Leah is a four-time Frost Campus graduate, completing the Ecosystem Management Technician (2009), Forestry Technician (2010), Urban Forestry (2011) and Arboriculture (2011) programs.

"My education at Fleming has been useful in my career choice," she said. Leah listed tree identification, climbing and safety, disease and pest identification, soil testing, and knot tying as some examples of applicable skills.

"The professors are 200% invested in their students and it shows every day in class. The teachers would extend their office hours if a student was in need of help, they would stay late after class



to help students study...and these are only a few things they did," said Leah. "The college in general has a welcoming atmosphere where no one is judged. Everyone is simply kind in person and in soul at Fleming and it shows."

## Fleming offered Dean Trumbley some of life's best years



Dean Trumbley says SSFC provided him with some of the best years of his life while crediting a large portion of his career success to Fleming.

"If you were to provide me with a genie in a bottle saying I could revisit any time in my past, hands down I would return to my SSFC days," said Dean.

After graduating from the Fish and Wildlife Technician in 1990 and the Fish and Wildlife Technologist program in 1991, Dean felt ready to take on any job with a sound basis of understanding of being a biologist.

"My education was of such a high standard that it allowed me to obtain my registered professional biologist status

in both British Columbia and Alberta—something usually restricted to a minimum of a BSc."

Dean's career began when he moved to British Columbia to start his own environmental consulting firm. Over ten years of operation, Dean participated in more than 75 fisheries and wildlife projects throughout Western Canada. He then took on a job as the Natural Resource Director for the Métis Nation British Columbia and quickly ascended to the Director of Operations for the entire organization—working mainly on a provincial scale helping to develop policy and programs to assist Métis people in British Columbia. He was also recruited at the national level to represent aboriginal people on a federal and international level sitting on the COSEWIC tables and being a Canadian delegate on various United Nation conventions including the Convention on Biological Diversity—earning himself an award for his contribution.

During his last five years as a Biologist, Dean headed up an entire environmental division for an environmental company based out of Salmon Arm, British Columbia.

Dean is finishing his career in hunting; an interest that led Dean to enroll at Fleming years before. He started a production company which gave him the avenue to start his own hunting TV show, *Bushnell's Trigger Effect*, with a life-long friend. The show broadcasts on an international level to over 120 million households and Dean is sure to include a heavy educational presence within each episode.

Dean's advice to students is to cherish your Fleming experience.

"Make sure you strike a balance between acquiring a quality education but also create memories of a lifetime by developing friends and relationships that will last you a lifetime."



# Rooted in Indigenous perspectives

Left: President Tony Tilly signed Colleges and Institutes Canada's (CICan) historic Indigenous Education Protocol in 2015 to demonstrate Fleming's commitment to making Indigenous education a priority and build relationships with Indigenous communities.

Fleming College respectfully acknowledges that it rests on Mississauga lands and the traditional territory covered by the Williams Treaties. With deep appreciation of the lands history and contributions of First Nation, Métis, Inuit, and other Indigenous peoples—both in shaping and strengthening the Peterborough and area community—Fleming is connected to its collective commitment to make the promise of Truth and Reconciliation real in our communities.

Together with the Aboriginal Education Council and the Aboriginal Student Council “Mino Bimaadiziwin” (The good way of Life), all areas within the College including recruitment, academic, student services and physical resources, work closely to realize the hopes and dreams for supporting Indigenous education and Indigenous learners.

Upon their arrival, first year Indigenous students take part in the Biishkaa program (Anishnaabemowin for “Rise up”), a three-day orientation. It provides a holistic approach to students’ well-being through teachings and experiences that continue as a platform for mentorship throughout the school year.

In academic programming, the Indigenous Perspectives Designation (IDP) offers all students in Social Service Worker and the Ecosystem Management programs an opportunity to learn with more in-depth knowledge of Indigenous peoples, their cultures, histories, traditions and contributions to our shared society. Further to this designation, Fleming College and Trent University have partnered to provide an education pathway for Fleming students to earn

an Indigenous Bachelor of Education degree in five years. Together, this puts Aboriginal knowledge and perspectives at the forefront of teacher training.

Fleming’s Aboriginal Student Support Services offers culturally appropriate support that helps Indigenous students reach the best of their abilities. Whether it is mental, emotional, spiritual, physical, academic or career advising support, Fleming aims to provide a welcome and encouraging environment for people of all nations.

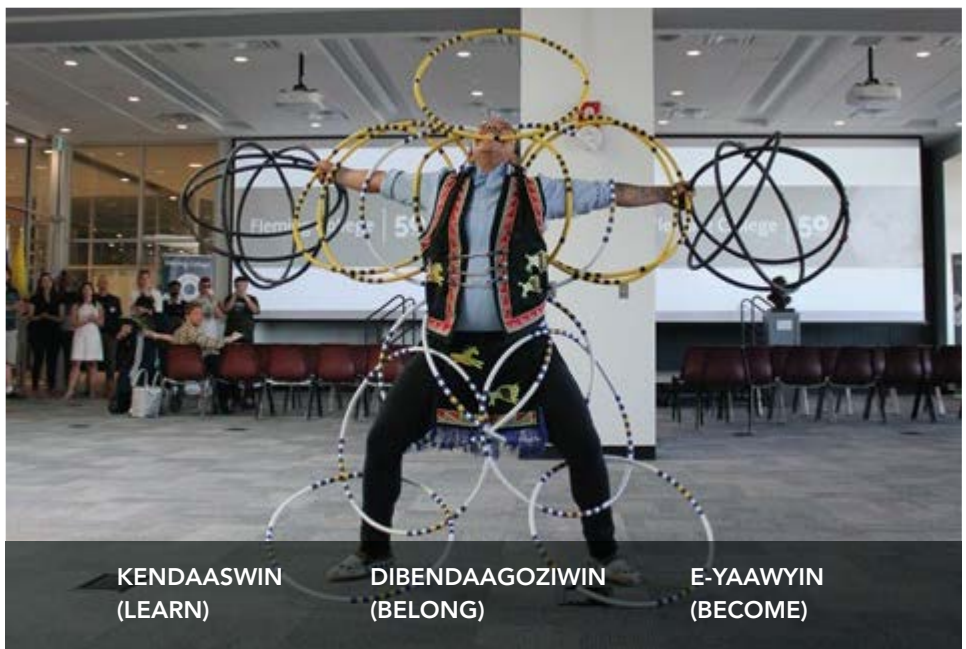
An Aboriginal student service that Fleming takes great pride in is its ‘Circle of Care’. The Circle of Care team supports individual development, academic success and career advising through Indigenous ways. The team is made up of designated Indigenous staff as well as Aboriginal

peoples from surrounding communities including Elder Shirley Williams, a member of Wikwemikong Unceded Indian Reserve, Manitoulin Island, who is available to provide guidance and share her many stories, experiences and lessons.

Striving to nourish student spirit, Fleming College offers cultural spaces on its campuses including Tipis and smudge-friendly Aboriginal student lounges.

It has become a Fleming tradition to round out the student experience and celebrate the College’s Indigenous roots by offering an Honour Song at convocation ceremonies each year.

Fleming College’s long history of supporting Aboriginal learners will strengthen the opportunities it strives to create for Indigenous peoples in the years to come.



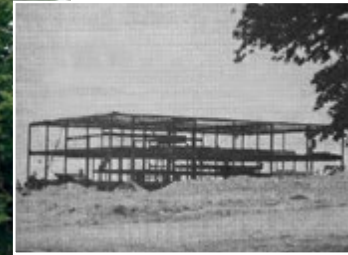
KENDAASWIN  
(LEARN)

DIBENDAAGOZIWIN  
(BELONG)

E-YAAWYIN  
(BECOME)

A Hoop Dance performance was a highlight during Fleming College’s 50th Anniversary celebrations.

# THE COMMUNITY CAMPUSES THAT FLEMING BUILT



The first 74,000 sq. ft. phase of the Sutherland Campus in the early 1970s

## PETERBOROUGH

Known over the years as **The Factory, McDonnell, Daniel, McRae, Brealey, and Sutherland Campus**

Above the Colonial Coach Lines Bus Terminal on King Street, Peterborough in 1967, Mr. David Sutherland could be seen through the upper office windows working diligently to establish Sir Sandford Fleming College. The office space was the first home of SSFC, but not for long.

With the arrival of its first cohort of students that same year, the College opened its Campus in a renovated textile mill on McDonnell Street named the Daniel Building. Graduates and faculty will recall the vibrant blue, green and purple interior; the dominant purple is the reason why the Tim Leclair (Business Administration '70) came up with the school newspaper name "The Purple Thorn." Classes were small; as few as four students were enrolled in the legal secretary program and six in the medical secretary course.

In 1973, the first two phases of the Brealey Campus construction were completed on land that accommodated the Dobbin farm. Enrolment at the time was approximately 800 students. As the College marks its 50 year history, Fleming announced a record enrolment of 6,275

full-time students across all campuses for the 2017 fall semester, 4,460 attending classes in Peterborough.

Construction of a new building on the McDonnell Street property began in 1976. Named McRae Campus, the new learning space was fully equipped to offer trades programs and continuing education courses but closed with the opening of the Kawartha Trades and Technology on the Sutherland Campus in 2014.

In 1983, the Brealey Campus changed its name to Sutherland Campus in honour of its first President, Mr. David Sutherland.

As a popular place to take a break between classes, share laughs and create lasting memories, Sutherland Campus students often escaped to The Blind Goat Pub. In 1996, the pub was renamed The Steele Centre in honour of Iain and Renie Steele. Iain, one of Fleming's first faculty members, helped SAC to get started and his wife Renie worked for SAC from 1979 to 2002.

In the early 2000s, an expansion at the Sutherland Campus included new on-campus residence buildings and a new technology wing. The College also partnered with the City of Peterborough

to build the Peterborough Sport and Wellness Centre to enhance and accommodate the athletic programs; it was only a few years ago that two artificial turf fields and a field house were added. It was also during this decade that St. Joseph's at Fleming, a cluster of eight resident homes for 200 seniors was opened on the Sutherland Campus grounds.

Nowadays, the Sutherland Campus offers more than 80 diploma or certificate programs and has embarked on a major renovation to the A-Wing, the Campus area that offers School of Health and Wellness and the School of Justice and Community Development programs. The building renewal will dramatically improve classrooms, labs, student gathering spaces—areas that have not changed since the early 70s—and bridge the gap between education and practice to establish Fleming as a leader in professional learning. The renovations will also reflect the College's campus-wide commitment to environmental sustainability.

## LINDSAY **Known over the years as The Nunnery, The Convent, Lindsay, and Frost Campus**

In 1967, St. Joseph's Convent was home of SSFCs Lindsay Campus. The Nunnery's three-story stone building featured beautiful architecture and approximately 100 students per semester. Only three academic programs existed at the time—the Forestry Technician, Fish and Wildlife Technician and Geological Technician diploma programs.

Although students couldn't buy a cup of coffee, they could always find a ping-pong table or find time to join the Fleming Skydiving Club with Bob Doyle (Fish and Wildlife '76), Joe Zsidi (Geology

'76) and John Brewer (Forestry Technician '75).

After five years in the Convent, Sir Sandford Fleming College acquired its own site on Albert Street and named it the Frost Campus in honour of Leslie Frost, an Ontario politician and a Companion of the Order of Canada.

Many 70s and 80s grads from both the Convent and Frost Campus could be found wearing the green leather, white lettered SSFC coat throughout Western Canada. It was a popular area for Fleming grads to find great jobs in their field.



This year, a bold plan to renovate and expand the east wing of the Frost Campus will modernize the dated building and create best-in-class labs—including an outdoor arboretum—for student and community learning.

## COBOURG **Known as The Lakeshore and Cobourg Campus**



*Cobourg Sentinel-Star*, March 8, 1972. Back row: Carolyn King, Shelly McMahan, Rosemary Waeldon, Linda Laird, Muriel Greenhorn, Kay Clarke, Elfreide Rauh, Linda Reddick.

Front row: Penny Holloway, Barbara Samons, Sadie Inia, Brenda Price, Doug Hatton, Vivian Whittley, Marlyne Hinds, Evonne Barre.



The Lakeshore Campus, founded in Cobourg in 1971, operated SSFC programs out of the Northumberland-Newcastle Board of Education building. Its first graduating class was held for Industrial Orientation graduates in 1972. In the late 1980s, Linmac (a Macklin family owned business) set out to construct The Fleming Building with the mindset of bringing Fleming College and the Cobourg community closer together. The official opening was held on April 18, 1989.

Today, the Cobourg Campus offers Academic Upgrading and Continuing Education and Corporate Training Courses.

# HALIBURTON

Known over the years as HHSS, The Sisco Centre and Haliburton Campus



As a continuing education branch of Sir Sandford Fleming College, the Haliburton School of Fine Arts was established in 1969; offering weekend workshops at lodges in nearby Carnarvon and Lake Kashagawigamog for the first two years. In subsequent years, the school shared space with the Lakeside Centre and the Haliburton Highlands Secondary School (HHSS). Approximately 175 students enrolled annually in programs such as Creative Couture Sewing,

Painting, Driftwood Sculpture, Colour Slide Photography and Music. Enrolment has since grown to more than 3,000 full-time, part-time and seasonal students in 300 courses, workshops, and diploma and certificate programs.

In the early years, instructors like Brian Jackson who was a conductor of the Peterborough Symphony Orchestra, David Pequegnat who was the head costume cutter with the Stratford Shakespearean Festival and the National

Ballet of Canada, and John Barras Walker who was the editor of Canadian Photography magazine and co-host of CTV's Camera Room television show, knew the importance of applied learning and sharing their professional experience with students.

In October 1987, the Lakeside Centre building was renamed the Norman A. Sisco Centre in honour of the enormous impact that Mr. Sisco had on both education in Haliburton and the provincial college system.

In 2004, the Haliburton School of Fine Arts moved to a wooded area—its forever home—in Glebe Park.

Recognized now as the Haliburton School of Art+Design (HSAD), the Campus warmly welcomes students and visitors through its great Red Doors that symbolize the opening of creative possibilities. Inscribed on the doors are the words "Within these walls the walls within disappear."

The Haliburton Campus currently offers Art Certificates in Artist Blacksmithing, Drawing and Painting, Photo Arts, Digital Image Design, Sculpture, Ceramics, Glassblowing, Jewellery, and Fibre Arts and a Diploma in Visual and Creative Arts.

**New knowledge  
can take you  
further.**

View our Winter  
Continuing Education and  
Online Learning calendar.

[Flemingcollege.ca/coned](http://Flemingcollege.ca/coned)



## Join

the Fleming Alumni, Students, and Faculty Group on LinkedIn

Alumni, students, and faculty of Fleming College have an opportunity to network with one another in fields of interest. For alumni who are interested in mentoring students, please list "Mentorship" in the "Interests" category of your LinkedIn profile. This group is exclusive to alumni, students, and employees of Fleming College.



## GRAD HIGHLIGHT



It is no secret that Outdoor and Adventure Education graduate Connor McConnell loves nature.

Instead of studying in the hustle and bustle of a big city, Connor opted to do his post-secondary education on 150 acres of land at Fleming's

## Connor McConnell is career climbing at Franz Josef Glacier Guides in New Zealand

School of Environmental & Natural Resource Sciences in Lindsay. And instead of taking a 9-to-5 office job after graduating, Connor chose to move to New Zealand to lead hikes on the Franz Josef Glacier.

As Trainee Guide for Franz Josef Glacier Guides, Connor is responsible for groups of up to 11 people, providing safe, fun and informative three-hour hikes.

The Class of 2015 Fleming graduate credits his college education with helping him secure this dream job. Connor took the Outdoor and Adventure Education program, which teaches students how to plan and lead outdoor adventures, provide educational and interpretive programming, and help others develop their skills and confidence while sharing an appreciation of the outdoors.

"The main skills I'd say that have really helped me is communication, problem solving and quick thinking. With these skills I have been able to adapt to almost every situation I have been put in," said Connor.

Connor decided to attend Fleming's Frost Campus because of its environment.

"It is a very welcoming, open and relaxed school. Made me feel right at home, like I belonged there the moment I arrived on the first day," said Connor.

"I find that Fleming College is a great stepping stone, whether that is for a future job or continuing higher education in the future, such as university," he said. "I enjoyed every minute of my time there. Made great friends and loved the whole outdoors vibe the campus gives off."

## Fleming Flashback

Do you recognize this photo? If so, you may know the answer to our Fleming Flashback contest question: What year did Rick Mercer film his report at the Frost Campus?

Submit your answer to [alumni@flemingcollege.ca](mailto:alumni@flemingcollege.ca) for a chance to win a Fleming College 50th anniversary t-shirt.

Congratulations to Stephen Boyd (Mechanical Engineering Technician '82) for correctly identifying the Flashback photo in the Spring 2017 edition. The photo was taken of the first Recreation Merchandising class in 1982.





# CLASS NOTES

## 1960s

### **DEREK HOPKINS**

*(Forestry Technician '68)*

I worked for the Ministry of Natural Resources in Chapleau, Ontario in forestry, lands, and computers from October 1968 to the end of 2000, when I retired.

### **BRUCE D. BROOKS, C.E.T.**

*(Mechanical Engineering Technician – Tool and Die '69)*

In September of 1967, I began my two-year Mechanical Technician program studies at the McDonnell Street Campus (the "Factory") and on May 24, 1969, I received my Mechanical Techniques Diploma at SSFC's second convocation. My SSFC education formed the basis of a 45-year career closely associated with the mechanical engineering, product development and manufacturing industries. I was employed mainly as a Design Draftsman/Technical Specialist starting in the footwear industry (15 years), the automotive industry (6 years) and the office seating industry (last 24 years) where I managed an Engineering 3D CAD Drawing Office, liaising with Product Development, Manufacturing and Production Departments. In an era of manufacturing industry downsizing, without my credentials, early training and experience, I am sure my world would have been much different. I have enjoyed every moment of my career and attribute SSFC for preparing the way. I have since been retired for the past three and a-half years. I have been married for 42 years with three grown children and four grandchildren.

## SHARE YOUR CLASS NOTES

Send us a brief note about what you are up to now or share your wedding, birth, retirement, promotion or award announcement for the next edition of *Fleming Ties* alumni magazine. Photos welcome. E-mail: [alumni@flemingcollege.ca](mailto:alumni@flemingcollege.ca)

## 1970s



### **ALLAN STINSON**

*(Forestry Technician '77)*

I graduated from SSFC in 1977 and retired in 2012 from the Ministry of Natural Resources as a Forest Science

Specialist. I am the proud grandfather of three grandchildren. I have fond memories of my time at SSFC, especially the fall camp in Gogama where we learned about the real forestry world through hands on experience. I also fondly remember the pubs and the many good friends I made at SSFC.

### **DAVID BARNIM**

*(Forestry Technologist '77)*

I retired November 30, 2016 after 40 years of service with the Ontario Ministry of Natural Resources. I currently charter the Worshipful Master Three Great Lights Lodge No. 104 A.F. & A.M. I have two sons and three grandchildren.

## 1980s

### **STEPHANIE LUMBARD nee Major**

*(International Trade – Pacific Export '93)*

Every day was an adventure at Fleming. I am extremely grateful for the knowledge I gained and the lifelong friends I made. I have worked in the Freight Forwarding industry for 24 years; currently, I am a Customer Service Manager (Inside Sales) for Pentagon Freight Services Canada Ltd. in Edmonton.

### **BARB nee MacCourt**

*(Executive Secretarial '84) and*

**JIM EVERETT** *(Electronics Engineering Technical '83/Electrical Engineering Technician '84)*

Hello there! I am writing as a Fleming alumna who met my husband Jim at an Octoberfest dance in the fall of 1982. Over the years we kept in touch, then finally married in May 1991. We have two sons. I have spent the last 27 years at Monkman, Gracie & Johnston, in Peterborough, as an insurance broker and have achieved the Canadian Accredited Insurance Broker designation. Jim works on the road driving a truck. Both of us have enjoyed volunteering with Scouts Canada over the last 16 years.

### **PAUL TURNER**

*(Recreation and Leisure Services '87)*

Greetings to fellow graduates of the Recreation Leadership program class of 1987. I have been working with the City of Kingston Recreation Department for 20 years. E-mail me at [pturner@cityofkingston.ca](mailto:pturner@cityofkingston.ca). I would love to hear from some of you!

### **BRENDA MCCUE**

*Computer Programmer '87)*

I am currently working for Fleming College as a Systems Analyst and have been working with the College for the past 27 years. A great place with great people. I am happily married with two kids; my son just graduated from Fleming and my daughter just started at a career college.

### **JOHN GRASSETT**

*(Fish and Wildlife Technologist '89)*

After graduating from the Fish and Wildlife Technology program in 1989, I became the Frost Academic Lab Computer Technician until the mid 90s. Today, I'm a Cloud Architect living in Worcester, UK.

## CLASS NOTES *continued*

### JOHN ORR

*(Tourism & Transportation '89)*

After graduating, my career started at the Banff Springs Hotel. I then worked in several restaurants and the Alberta Gaming & Liquor Commission. I am currently at the Liquor Control & Licensing Branch as a Special Provincial Constable (Liquor Inspector). Living in Vancouver, I enjoy spending time with our blended family and grandchildren.

## 1990s

### RICHARD MOORE

*(Fish and Wildlife Technician '90)*

My story of "Rags to Riches" in a nutshell ...I went from a pre-fab House Builder to a Park Warden/Patrol Officer with Conservation Authority to a Fish Habitat Compliance Monitoring Technician with Fisheries and Oceans Canada (DFO). Within DFO, I advanced to a Research

Scientist and also completed a brief stay in Iqaluit, NU as a Resource Management Technician—all on my SSFC Fish and Wildlife Technician education. My science research today, is with DFO in the AARD Division – Atlantic Walrus in the Canadian Arctic. Thanks a million SSFC Frost Campus Crew, I love my job!

### CINDY PRESANT

*(Forest Recreation Technician/Parks and Forest Recreation Technology '91)*



My career path includes working at the City of Niagara Falls, Parks Division as a Parks Technician and Horticulturalist, the Lower Grand River Land Trust as a

Stewardship and Project Coordinator, as well as a restaurant Cook and Baker. I now live in Port Rowan and work as an Artist, mostly painting and carving soapstone.

### DARLENE SUDDARD

*(Terrain and Water Resource Technologist '92)*

Hello to all my former classmates and fellow SAC/RAC members! Wow...25 years since we graduated! I've been happily married since 1999 and have a son (15) and a daughter (12). I left consulting for a municipal career in 2009 and am currently the Environmental Compliance Supervisor in Port Colborne.



### JOE SULLIVAN

*(Sporting Goods Business '92)*

Fleming College was one of the most memorable experiences of my life. I truly believe that Fleming afforded me the opportunity to learn "real world" experiences in a study hall type of environment. Some of the greatest professors I found to be even better people as I got to know them during my three years at the Brealey Campus.

### TAMARA VAN DYK

*(Parks and Forest Recreation Technology '93)*

I have worked for the past 28 years in parks and outdoor education across Canada. I love it! I am currently an Education Officer for St. Lawrence Parks Commission managing the Upper Canada Migratory Bird Sanctuary. I still love it when new people take a guided walk or are try camping for the first time, but most of all mentoring students to do this type of work. Yay parks!



### CATRIONA REED nee McFarlane

*(Geoscience Data '90)*

I have worked in more than 30 countries in Airborne Geophysical Exploration. I am currently the Manager of Flight Data for Cougar Helicopters in Newfoundland, Canada.

### RON (JUNIOR) MAHEU

*(Environmental Pest Management '93)*

I was in group 2N – Environmental Pest Management. The two years I spent in Lindsay were really meaningful for me. Not only was it the first time living on my own, it was also my first time attending school



in English. Fortunately, I roomed with five other guys that were also first year students and I made many good friends within my common semester group. I truly started feeling at home at SSFC when I joined the varsity hockey team in January of my first year. We didn't win any championship but had a pretty decent team, especially the second year. Coach Weatherbee was awesome. He showed great confidence in me and I was chosen as assistant captain to Tommy Devine (C).

### CHRISTOPHER NEWTON

*(Fish and Wildlife Technology/Fish and Wildlife Technician '94)*

Although many years have passed and my life has taken many turns away from Fish and Wildlife, I often think of the field trip to Professor Charlie Rumsey's Farm where we spent the day splashing in the creek improving fish habitat and examining his pond and current research of trout species crossing.

### TREVOR WILSON

*(Business Administration–Accounting '94)*

1991-94 Fleming Knights Varsity Hockey, great memories.

### EMILY LETTE *nee* Joyce

*(Fish and Wildlife Technician '95)*

Hello to FW Technician '95, FW Technologist '96 grads! I'm married, have three daughters and living in Western Australia for the past 19 years. We spent a year in Canada where I taught at Fleming. I am currently teaching Biology at Edith Cowan University as well as completing my Masters by Research in Biological Sciences.

### ANGELA LITTLE *nee* Maxine

*(Social Service Worker '96)*

I have continued my education by completing the Self-Reg Foundations Certificate, Resiliency Skills Training (Adult and Child), Lactation Management training based by the World Health Organization, and have become a Certified Infant Massage Instructor, Community Parent Education Program (COPE) Leader and Nobody's Perfect Facilitator.

### JOSHUA TURCOTTE

*(Resource Technician-Drilling '96)*

John, I still remember you banning me from the computers.

### MIKE HELMS

*(Geological Technician '99)*

Hello to my fellow Geological Technician graduates from 1999! After a good bit of moving around over the past 18 years and a nearly completed history degree at North Carolina State University (Go Pack!), my wife and I have settled in Baton Rouge, Louisiana, where I'm working as a business intelligence architect for a home healthcare company. I still love the outdoors and still have my rock identification kit from Grant Bashford's class. I'd love to hear from my fellow classmates.

### CINDY COLFORD

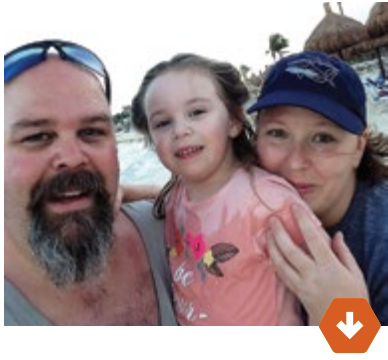
*(Collections Conservation and Management '99)*

Following graduation from the Collections Conservation and Management program in 1999, I completed post-graduate fellowships at Parks Canada, Harvard University's Peabody Museum of Archaeology and Ethnology, and the Colonial Williamsburg Foundation. From 2005-2016, I was a part-time faculty member in the Heritage Programs at Fleming College and from 2008-2016 a conservator at the Peterborough Museum and Archives. In October 2016, I joined the Manitoba Museum as the Manager of Collections and Conservation. I have included a photo of me and fellow graduate and friend Stacy McLennan at our convocation. Stacy is currently the Collections Curator and Registrar at the Waterloo Region Museum.



## CLASS NOTES *continued*

### 2000s



#### **CHRISTINE HAVILL**

*(Fish & Wildlife Technology, '00) and*

#### **ROB CAMPBELL**

*(Geological Technician '99)*

We met at Fleming in 1999, and married in 2002. I spent 13 years in aquatic toxicity before leaving to be a full time mom. Rob is currently the Assistant Manager, Geotechnical Materials Testing at WSP. We have one daughter, Charlotte, who is four.

#### **KELLY SCHAFER**

*(Fish and Wildlife '02 Fish and Wildlife Technology '03)*

How could I resist this opportunity to reflect back on my education at Sir Sandford Fleming College? I attended the (then) School of Natural Resources, Lindsay Campus, in 2000-2002 and completed both the Fish & Wildlife Technician and Technology diplomas. So many memories of these years that I barely know where to start—Fish and wildlife EVERYTHING with Dave Preslie; flying in a helicopter to learn how to do moose surveys; camping in the cold and snow to perform deer population studies; fur bearer, hunter safety, electrofishing, and winter water survival; incredible excursions and camps to learn skills directly related to employment in this

sector; pathology labs with Pat; limnology with Dennis McGee; supervising peer study labs including wildlife parasites/pathology; duck, fish and frog ID by sight, calls, silhouettes; friendships and amazing faculty; 9/11 I was with fellow students on a school trip to a marsh to learn duck ecology/biology (I will never forget the ride back to campus); and pictures with birds of prey for Fleming course guide.

My years at Fleming gave me so much more than the actual diplomas that I left with. They were about building my confidence and finding my niche. Through my experiences and education, I discovered my passion for conservational and for environmental education.

I left Fleming and took what I thought would be a seasonal job as an Environmental Program Coordinator with a new Tim Horton Children's Foundation Camp opening at a property with extensive environmental significance near St. George, ON. I was there for 11 years working in additional positions including: Bookings Coordinator, Administration Manager and Environmental Specialist. In 2013, I accepted a position in my own community with the Heart and Stroke Foundation to raise money and awareness around heart health for children and youth while also being involved in many other core fundraising programs. In December 2015, I made an amazing leap to a position as Executive Director at the Career Education Council to help provide youth with meaningful opportunity for experiential learning, career exploration, and skill development. Fleming was my career spring-board. I have not always worked directly in the field of natural resources, but I will always carry it with me. I cannot understate the quality of education I experienced at Fleming. My programs offered experiences, knowledge and certifications directly related to employment in the field.

#### **DALLAS DUNKLEY**

*(Business Administration—General '03)*

I started my career working as an order picker at Apotex. Through the years I was able to utilize learned lessons from Fleming to advance my career to become the Vice President of Business Development at McKesson Canada, a top 5 fortune company. I remember sitting in a lecture hall, listening to a teacher talking about process improvements; I have carried the practical knowledge from that one lecture throughout my career.

#### **JENNIFER KUIAK**

*(Tourism and Transportation '05)*

I worked in hotels for ten years before starting in a position planning events for the University of Toronto Scarborough. My advice to any student these days would be to keep your options open, you never know where your career will lead after college.

My favourite Fleming memory was when my best friend was pulling into good ole Parking Lot A and slid on a patch of ice. We ended up sliding into one of the parking meters. It was hilarious because it was like the car went into slow motion and there was nothing we could do about it. It was a memory that we laughed about for many, many months—it was definitely a "have to be there moment," but one I can still see in my head and laugh about. Thank you Fleming for an amazing environment for education, and the lasting friendships that I will have for my lifetime.

#### **MATTHEW GEORGE**

*(Business Administration – Marketing '08)*

I went from a private investment firm in Peterborough to the same in Toronto; then across the world to the sunny coast line of Gold Coast, Australia as the Sales Manager for a multinational conglomerate. Thanks Fleming!

## LINDA J. HOWES

*Park Operations and Outdoor Recreation Technician '07/Urban Forestry '08)*

One of my favourite work experiences was as an outdoor educator and program facilitator. I returned to my roots, an interest in the benefits in plants and natural materials for personal health and hygiene. I am the proud owner of Shining Waters Soap Co. providing pure, natural, vegan products that are good for you and the environment too.

## NATHALIE OLSON nee Stanley

*(Environmental Technician '08/Ecosystem Management Technology '09)*

I married my Fleming sweetheart, Steve (Environmental Technician '08). We live on Steve's family's farm, just outside of Camrose, AB. and work in the environmental field—me in education and communication and Steve as a Wildlife Biologist and Nature Educator. We both love it! I am also near completion of a Masters of Environmental Education and Communication at Royal Roads University.

You just never know when you will run into an old classmate! Seven years after graduation and 4,000 km away, Steve and I ran into our Environmental Tech classmate, Isabelle Cayen, at a music festival in Hinton, Alberta. Isabelle was in town visiting a friend.

## SARAH RABIDEAU

*(Fish and Wildlife Technician '08)*

I married my Fleming College sweetheart—a Drilling and Blasting graduate—on June 23, 2017. Since Fleming, I graduated from Trent University with an HBSc in Biology then enrolled in Carleton University's MSc Biology program (focused on fisheries ecology). During my studies, I traveled to Ecuador and the Galapagos Islands for a field course and conducted SAR/aquatic research through municipal, provincial (MNRFP), federal (DFO, PC), NGO, and academic employment throughout eastern Canada and the United States.

## 2010s

### ADAM THOMAS

*(Computer Engineering Technology '12)*

I am working at Oracle as a Solutions Engineer and get to work from home! My favorite Fleming memory consists of working on the project with my closest friends in my final semester where we won the Bell Innovation Cluster award.

### SANDRA ROWBOTHAM

*(Paralegal '13)*

After graduating from Fleming, I worked at a legal clinic, my stepping stone into owning and operating my own business, one that continues to grow at a manageable rate. I have been attending court houses throughout Muskoka, the Kawarthas, Simcoe County, and Toronto area. My business is successful and I learn more every day. My main areas of practice are small claims court and criminal matters, with a diverse knowledge in multiple tribunals. My continued learning through work experiences over the past few years has been exciting. Thank you Fleming for my new career.

### BENJAMIN NORMAND

*(Aquaculture '16)*

The skills and knowledge I gained at Fleming in the aquaculture program have allowed me to enter the salmon industry with the tools needed to be exceptional. I hit the ground running and, within a year, have been promoted to Compliance and Health and Safety Coordinator in a small company that is aiming to double production within four years. The job of your dreams is within reach!



Left to right: Nathalie Stanley Olson, Isabelle Cayen, Steve Olson

## CLASS NOTES *continued*

### CARLY MERCIER

(Advanced Water Systems Operation and Management Co-op '17)

The AWSOM program at Fleming gave me the opportunity to gain the skills and experience that employers wanted to see. This program led me to get the rewarding career that I have today.

### SONDRA JONES

(General Arts & Science – University Transfer '17)

I am thankful for my time and experiences with Fleming College and I look forward to my next steps. I moved to the Gold Coast of Australia this fall.

## CONDOLENCES

*It is with sadness that we share information about the passing of a Fleming College friend. We offer our deepest condolences to families and friends who are missing their loved ones.*

### JOHN "IAIN" DAVID STEELE

Retired faculty member John "Iain" Steele has passed away August 9, 2017. Iain, who taught in various technology programs, was one of the original 25 employees hired at Fleming College when it first opened in 1967.

Known for always supporting and putting his students first, Iain was recognized with the Charles E. Pascal Award for Excellence in Teaching in 1989. He retired in 1998 but continued to teach through to 2004.

The Fleming Student Administrative Council (SAC) Steele Centre is named for Iain and his wife Renie. Mrs. Steele was the general manager of Fleming SAC from 1979 to 2002. Together, they played an integral role in the development of SAC and the development of the Steele Center. Since retiring, the couple continued to encourage leadership opportunities for students through the Iain Steele Leadership Award and Renie Steele Bursary.



Santa stopped by the Sutherland Campus in December to send holiday wishes to students and employees and congratulate Fleming College on celebrating 50 years. He was spotted in the culinary class looking for milk and cookies.

## Get involved!

Whether you earned your diploma several years ago or as recent as yesterday, here are ways to stay connected to your alma mater:

- \* Enjoy your Alumni Perks discount program
- \* Tell fellow grads what you are up to now in a Class Note for *Fleming Ties*
- \* Share your experience and expertise as a guest speaker, webinar presenter or submit a guest editorial for *Fleming Ties*
- \* Join our LinkedIn Alumni, Students and Faculty Group and social media groups
- \* Organize a class reunion
- \* Attend an event to help grow your personal and professional networks
- \* Nominate a graduate for a Premier's Award for outstanding college graduates
- \* Make a donation in support of Fleming student success, your future alumni friends

For more ways to get involved, visit [www.flemingcollege.ca/alumni](http://www.flemingcollege.ca/alumni)

THANK YOU



Thank you to our Class of 2017 convocation sponsor Nexicom for kindly supporting the Advancement and Alumni Relations goal to offer convocation ceremonies live online for family and friends of Fleming College.



# *Congratulations*

CLASS of 2017 GRADUATES

*From all of us at Fleming College*



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